Alberta Authorized Resource List and Annotated Bibliography

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Social Studies

APRIL 2009

Knowledge and Employability

Grades 8–12



Alberta Education


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Alberta Authorized Resource List and Annotated Bibliography

Social Studies

Grades 8–12

April 2009

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The primary intended audience for this document is:

Administrators	
Counsellors	
General Audience	
Parent School Councils	
Parents	
Students	
Teachers	✓

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ORGANIZATION OF THIS DOCUMENT

The authorized resource lists for Knowledge and Employability courses are organized by subject/occupational strand. The lists are organized as follows:

Authorized Resources Listed by Subject (Grades 8–12)

Student Basic Resources are listed alphabetically within each grade, followed by Student Support Resources and Teaching Resources. Each entry provides the following information:

- series name (if applicable)
- title of resource
- authorization category (student basic, student support, teaching)
- grades authorized for
- vendor/distributor name, order number and price
- other Knowledge and Employability subjects authorized for (if any).

Annotated Bibliography Listed Alphabetically by Title

Each of the resources listed has a corresponding annotation. Each annotation page identifies the:

- series name (if applicable)
- title of resource
- type of resource—the annotation has an icon of the type of the resource (e.g., print, video, CD–ROM)
- authorization category (student basic, student support, teaching)
- grades authorized for
- subjects authorized for
- vendor/distributor name, order number and price.

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RESOURCE AUTHORIZATION CATEGORIES

Knowledge and Employability Resources

The resource lists for Knowledge and Employability courses contain learning and teaching resources that have been authorized for use in Alberta schools.

Alberta Education selects and authorizes resources to support the implementation of programs of study. Teachers are encouraged to select resources that meet the diverse learning needs of students they teach. The resource authorization categories are **student basic**, **student support** or **teaching**:

> **Student Basic** learning resources are those student learning resources authorized by Alberta Education as the most appropriate for addressing the majority of outcomes of the course(s) or substantial components of the course(s); or the most appropriate for meeting general outcomes across two or more grade levels.
>
> **Student Support** learning resources are those student learning resources authorized by Alberta Education to assist in addressing some of the outcomes of the course(s) or components of the course(s); or to assist in meeting the outcomes across two or more grade levels.
>
> **Teaching** resources are those teaching resources identified as the best available resources to support the implementation of programs of study and courses; they may be teacher guides to accompany student resources or teacher professional resources. The authorized teaching guides are listed with the student resources.

These resources are organized by grade, authorization status and title in alphabetical order. Series names are italicized. Grade level(s) are indicated beside each title and there is a cross-reference column to other Knowledge and Employability subjects on the right side of the page.

Note:

Alberta Education strongly recommends that teachers read all selections in the student resources and all activities in the teacher guides prior to using them with students. Careful consideration should be given to the sensitivities of both the student audience and the community, and to the reading levels of students.

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Knowledge and Employability Resource Lists

The authorized resource lists for Knowledge and Employability courses are organized by subject and occupational strand. In addition to the stated subject area, each list will include Career Awareness and Universal Strategies. The following lists are available.

Academic Subjects

- English Language Arts (including the Career Awareness and Universal Strategies sections)
- Novels and Nonfiction
- Mathematics (including the Career Awareness and Universal Strategies sections)
- Science (including the Career Awareness and Universal Strategies sections)
- Social Studies (including the Career Awareness and Universal Strategies sections)

Occupational Strands

- Art/Design and Communication (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Auto Mechanics (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Business Services (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Construction: Building (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Construction: Metal Fabrication (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Cosmetology (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Fabrics (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Foods (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Horticulture (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Human Care (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Workplace Readiness (including the Career Awareness and Universal Strategies sections)

In addition to the printed lists, you may wish to consult the Authorized Resources Database at http://education.alberta.ca/apps/lrdb/ or the Knowledge and Employability Studio at http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true.

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KNOWLEDGE AND EMPLOYABILITY OCCUPATIONAL COMPONENT COURSES

Strand	EXPLORATION Junior High *Units of Study – Levels 1 – 2*	ORIENTATION Senior High		PREPARATION
Art/Design and Communication	• Practical Arts • Ceramics • Graphic Arts • Photography • Audio/Video	Art/Design 10-4	Art/Design 20-4	Art/Design 30-4
		Art/Media Communications 10-4	Art/Media Communications 20-4	Art/Media Communications 30-4
Auto Mechanics	• Two-stroke Engine • Four-stroke Engine • Basic Car Care and Maintenance	Auto Mechanics 10-4	Auto Mechanics 20-4	Auto Mechanics 30-4
			Auto Services 20-4	Auto Services 30-4
Business Services	• Communicating with Others • Searching for Information • Representing Information	Business Services 10-4	Logistics 20-4	Logistics 30-4
			Office Services 20-4	Office Services 30-4
			Sales and Service 20-4	Sales and Service 30-4
Construction: Building*	• Layout, Design and Drafting • Woods • Metals • Plastics • Electricity	Construction: Building 10-4**	Woodworking and Cabinetry 20-4	Woodworking and Cabinetry 30-4
			Wood Frame Construction 20-4	Wood Frame Construction 30-4
Construction: Metal Fabrication*		Construction: Metal Fabrication 10-4	Construction Systems 20-4	Construction Systems 30-4
			Metal Fabrication 20-4	Metal Fabrication 30-4
Cosmetology	N/A	Cosmetology 10-4	Cosmetology 20-4	Cosmetology 30-4
			Esthetics 20-4	Esthetics 30-4
Fabrics	• Basic Sewing	Fabrics 10-4	Fashion Textiles 20-4	Fashion Textiles 30-4
			Industrial Textiles 20-4	Industrial Textiles 30-4
Foods	• Basic Cooking • Snacks and Convenience Foods • Basic Baking	Foods 10-4	Commercial Cooking 20-4	Commercial Cooking 30-4
			Food Preparation and Service 20-4	Food Preparation and Service 30-4
Horticulture	• Soil Preparation, Plants and Planting • Turf/Grasses • Landscaping	Horticulture 10-4	Greenhouse and Nursery 20-4	Greenhouse and Nursery 30-4
			Landscaping 20-4	Landscaping and Maintenance 30-4
Human Care	• First Aid • Child Care (Noninfants)	Human Care 10-4	Child Care 20-4	Child Care 30-4
			Home Care 20-4	Home Care 30-4
Natural Resources	N/A	Natural Resources 10-4	Agriculture 20-4	Agriculture 30-4
			Forestry 20-4	Forestry 30-4
			Oil and Gas 20-4	Oil and Gas 30-4
Workplace Readiness	• Personal and Workplace Safety • Employment Exploration • Acquiring a Job • Keeping a Job	Workplace Readiness 10-4	Workplace Practicum 20-4	Workplace Practicum 30-4

* These strands have been replaced by the single strand Construction at the junior high school level.

** Students who successfully complete Construction: Building 10-4 may take Construction Systems 20-4.

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Availability

Most of the new Alberta resources are available for purchase from:

Learning Resources Centre (LRC)
12360 – 142 Street, Edmonton, AB T5L 4X9
Telephone: (780) 427–5775
Fax: (780) 422–9750
Internet: http://www.lrc.education.gov.ab.ca

LRC order numbers and prices (as of the printing of this booklet) are included for each resource.

Those resources that must be purchased directly from the vendor/distributor are so noted on the authorized list and on the annotation. A listing of vendors/distributors is provided at the end of this booklet.

Authorized Knowledge and Employability Resources

Note:

For a **complete** list of Knowledge and Employability resources, consult the Learning Resources Centre *Alberta Resources Catalogue*. Some of the older resources will be withdrawn from authorized status in the year(s) ahead.

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Alberta Authorized Resource List and Annotated Bibliography

Social Studies

Authorized Resources Listed by Subject

Grades 8–12

April 2009

Social Studies

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Basic Learning Resources					
NEW Issues for Canadians (Student Text)	2008	Basic 9	716532	$66.25	
NEW Living in a Globalizing World (Student Resource)	2007	Basic 10, 11, 12 10-4	680183	$88.80	
NEW Our Worldviews: Explore • Understand • Connect (Student Text) *Our Worldviews: Explore • Understand • Connect*	2007	Basic 8	678914	$74.65	
NEW Understanding Nationalism (Student Text)	2008	Basic 10, 11, 12 20-4	737702	$87.90	
NEW Worldviews: Contact and Change (Student Resource) *Worldviews: Contact and Change*	2007	Basic 8	679079	$86.30	
Support Learning Resources					
NEW Aboriginal Architecture: Living Architecture	2005	Support 9, 10, 11, 12 10-4 / 20-4	750746	$63.10	
NEW Africa: Challenges in the 21st Century (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	735235	$16.00	
Amazing History News	2000	Support 8, 9, 10, 11, 12 10-4 / 20-4			
• The Aztec News			Out of print		
• The Explorers News			Out of print		
The Americas *The Story of Civilization*	2001	Support 8	Out of print		
Archaeology *Eyewitness Books*	2000	Support 8	616071	$18.55	
Art in the Renaissance (Kit) *Navigators (The Renaissance)*	2006	Support 8	687824	$64.05	
The Atlas of Endangered Peoples *Environmental Atlas Series*	1995	Support 8, 10, 11, 12 10-4 / 20-4	Out of print		
The Atlas of Endangered Resources *Environmental Atlas Series*	1995	Support 8, 10, 11, 12 10-4 / 20-4	Out of print		
NEW The Aztec *Navigators (Civilizations of the Americas)*	2006	Support 8	Pending		
Aztec, Inca & Maya *Eyewitness Books*	2000	Support 8	Out of print		

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Aztec, Inca & Maya (©2005) *Eyewitness Books*	2005	Support 8	616063	$14.05	
NEW The Aztec World *English Explorers (Civilizations of the Americas)* • The Aztec World (Audio CD) • The Aztec World (6 Student Books and Teacher's Guide)	2005	Support 8	 686404 686397	 $11.80 $58.45	
The Aztecs (Revised and Updated) *Understanding People in the Past*	2006	Support 8	685240	$13.35	
Aztecs (Student Book) *Ancient Civilizations*	2002	Support 8	541640	$15.75	
NEW Bombay Calling	2005	Support 10, 11, 12 10-4	714205	$81.80	
Broken Shields	1994	Support 8	684599	$6.00	
NEW Canada - USA Relations (On Good Terms / Strained Times) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752971	$58.90	
NEW Canada in the World (Revolutionary Influences / World Stage) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752970	$58.90	
NEW Canada's Two Cents Worth: The Story of Vitamin A	2001	Support 10, 11, 12 10-4	710279	$93.50	
NEW Canadian Identity (One Nation / Canada's Heroes) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752972	$58.90	
Canadians at D-Day: Juno Beach	2002	Support 10, 11, 12 20-4	Vendor Direct (CBC Learning)		
NEW The Challenge in Old Crow (DVD)	2006	Support 10, 11, 12 10-4	708753	$16.00	
NEW Changes and Challenges (Into the 20th Century / Millennium and Beyond) (Student Book) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752967	$58.90	
Classroom Atlas of Canada and the World (©2002)	2002	Support 8, 9, 10, 11, 12 10-4	Out of print		
NEW Confederation (A United Canada / Fierce Opposition) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752968	$58.90	

Social Studies (continued)

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Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
A Country by Consent: A Political History of Canada from 1500's to 1990's (3rd Ed.) (Windows / Macintosh Version)	2000	Support 8, 9, 10, 11, 12 10-4 / 20-4	518730 (CD–ROM & Teacher's Guide)	$574.00	
Creating Our Economy	2002	Support 10, 11, 12 10-4 / 20-4			
• International Trade			611435	$70.15	
• Markets and Competition			611443	$70.15	
NEW Culture and Math: The Renaissance (DVD)	2006	Support 10, 11, 12 10-4 / 20-4	715625	$81.80	• Mathematics
NEW Discover the Aztec	2005	Support 8			
English Explorers (Civilizations of the Americas)					
• Discover the Aztec (Audio CD)			686389	$11.80	
• Discover the Aztec (6 Student Books and Teacher's Guide)			686371	$58.45	
NEW Discover the Renaissance in England	2006	Support 8			
English Explorers (The Renaissance)					
• Discover the Renaissance in England (Audio CD)			686363	$11.80	
• Discover the Renaissance in England (6 Student Books and Teacher's Guide)			686355	$49.10	
NEW Discover the Renaissance in Italy	2006	Support 8			
English Explorers (The Renaissance)					
• Discover the Renaissance in Italy (Audio CD)			686321	$11.70	
• Discover the Renaissance in Italy (6 Student Books and Teacher's Guide)			686313	$58.45	
NEW Discover Science During the Renaissance	2006	Support 8			
English Explorers (The Renaissance)					
• Discover Science During the Renaissance (Audio CD)			686347	$11.80	
• Discover Science During the Renaissance (6 Student Books and Teacher's Guide)			686339	$53.80	
NEW East Timor: A Case Study in International Aid	2003	Support 10, 11, 12 20-4	753275	$16.00	
NEW East Timor: From Colonization to Independence	2000	Support 10, 11, 12 20-4	753276	$16.00	

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Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
NEW *80 / 20: The Developing World*	2006	Support 10, 11, 12 10-4			
• Development and Debt (DVD)			721416	$16.00	
• Interdependence (DVD)			721408	$16.00	
• Legacy of Colonialism (DVD)			720103	$16.00	
• Legacy of Colonialism (Video)			730805	$17.25	
• A Tropical Paradise (DVD)			708802	$16.00	
• Where to Next? (DVD)			721424	$16.00	
Explorers & Exploration (Set 1) (includes The Travels of Hernán Cortés; The Travels of Henry Hudson; The Travels of Lewis and Clark; The Travels of Ferdinand Magellan; The Travels of Francisco Pizarro; The Travels of Marco Polo) *Explorers & Exploration*	2001	Support 8, 9	554966	$87.80	• English Language Arts
Explorers & Exploration (Set 2) (includes The Travels of Samuel de Champlain; The Travels of Sieur de la Salle; The Travels of Juan Ponce de Léon; The Travels of John and Sebastian Cabot) *Explorers & Exploration*	2001	Support 8, 9	555089	$87.80	• English Language Arts
Fair Trade? A Look at the Way the World Is Today *Issues of the World*	2006	Support 10, 11, 12 10-4	685224	$25.05	
NEW First Nations (This Land Was Theirs / Reserve Life) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752969	$58.90	
NEW Fogo Island, NF *Legacy: The Will to Survive*	2005	Support 10, 11, 12 10-4 / 20-4	749814	$140.30	
Fortress of Louisbourg: Gateway to the New World (Windows / Macintosh Version 3.1) with Teacher's Guide	1999	Support 8, 9	530792 Out-of-print		
Foundations: Structure and Function of Government *A History and Geography Sourcebook Series*	1996	Support 9, 10, 11, 12 20-4	375429	$15.35	
NEW The French Revolution *A & E Special Presentation Series*	2005	Support 10, 11, 12 20-4	752890	$16.00	
NEW The French Revolution: Causes and Onset of Rebellion: Part 1: April, 1789 - September, 1791	2004	Support 10, 11, 12 20-4	752980	$81.80	
NEW The French Revolution: Causes and Onset of Rebellion: Part 2: October, 1791 - November, 1799	2004	Support 10, 11, 12 20-4	752986	$81.80	
NEW Genocide *Global Issues for Students*	2004	Support 10, 11, 12 20-4	752999	$16.00	

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Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
NEW Ghosts of Futures Past: Tom Berger in the North (DVD) *The Nature of Things*	2006	Support 10, 11, 12 10-4	735285	$16.00	
NEW *Global Cities*	2001	Support 10, 11, 12 10-4			
• Toronto: A World in a City (DVD)			710055	$151.90	
• London: The Imperial City (VHS)			710063	$144.30	
NEW Global Economic Issues (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	736506	$16.00	
NEW Global Environmental Issues *Global Issues for Students*	2004	Support 10, 11, 12 10-4			
• Global Environmental Issues (DVD)			722513	$16.00	
• Global Environmental Issues (Video)			731803	$17.25	
The Global Generation: The Human Face Behind Globalization	2001	Support 10, 11, 12 10-4 / 20-4			
• The Global Marketplace: The Benefits of Globalization; The Global Partnerships: The Effects of Globalization; The Global Neighbourhood: What Can Happen with Globalization; The Global Grassroots: The Ramifications of Globalization; The Global Dimension: The Risks of Globalization (Set of 6 DVDs)			709967	$739.95	
• The Global Dimension: The Risks of Globalization (Video)			720418	$17.25	
• The Global Grassroots: The Ramifications of Globalization (Video)			720400	$17.25	
• The Global Marketplace: The Benefits of Globalization (Video)			720377	$17.25	
• The Global Neighbourhood: What Can Happen with Globalization (DVD)			720393	$17.25	
• The Global Partnerships: The Effects of Globalization (DVD)			720385	$17.25	
NEW Global Science & Technology Issues (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	736522	$16.00	
NEW Hazelton, BC *Legacy: The Will to Survive*	2005	Support 10, 11, 12 10-4 / 20-4	749822	$140.30	
NEW Healing Our World: Inside Doctors Without Borders	2007	Support 10, 11, 12 20-4	645624	$10.50	
Hernan Cortes: The Conquest of Mexico and the Aztec Empire *Library of Explorers and Exploration*	2004	Support 8	685191	$26.25	
NEW Honour of the Crown	2001	Support 10, 11, 12 20-4	752834	$16.00	
How Would You Survive? A Multimedia Adventure to the Worlds of the Ancient Egyptians, Vikings and Aztecs (Windows-MPC / Macintosh Version 1.0)	1995	Support 8	616964	$28.05	
NEW Human Rights (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	736548	$16.00	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Ice Mummies of the Andes (Video with Teacher's Guide)	2001	Support 8	612970	$60.80	
The Impact of Big Business *What's Your View?*	2006	Support 10, 11, 12 10-4	685175	$26.60	
Impacts of Tourism (Video with Teacher's Notes)	2001	Support 10, 11, 12 10-4	611170	$98.20	• Science • Career Awareness
Info Canada - Geographical Regions (includes seven books - The Appalachian Highland; The Arctic; The Canadian Shield; The Cordillera; The Great Lakes Lowland; The Interior Plains; The St. Lawrence Lowland) *Info Canada - Geographical Regions*	2004	Support 10, 11, 12 10-4 / 20-4	611336 (includes Teacher's Guide)	$174.10	
Info Canada - Provinces and Territories (includes 13 books - Alberta, British Columbia; Manitoba; New Brunswick; Newfoundland and Labrador; Northwest Territories; Nova Scotia; Nunavut; Ontario; Prince Edward Island; Quebec; Saskatchewan; Yukon) *Info Canada - Provinces and Territories*	2004	Support 9, 10, 11, 12 10-4 / 20-4	611352	$274.55	
Investigating Geography: Physical Geography (Student Book)	2001	Support 10, 11, 12 10-4 / 20-4	611310	$53.10	
NEW Jambo! Kenya	2005	Support 10, 11, 12 10-4			
• Jambo! Kenya (DVD) • Jambo! Kenya (Video)			709793 731580	$16.00 $23.65	
NEW Japanese Art & Culture *World Art & Culture*	2004	Support 8	706492	$13.10	
Knowledge and Employability Studio (Online Guide to Implementation) «http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true»	2005	Support 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4			• All Strands
The Land: Canada's Physical Diversity *A History and Geography Sourcebook Series*	1996	Support 9, 10, 11, 12 10-4 / 20-4	Out of print		
NEW Latin America: Challenges in the 21st Century (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	736499	$16.00	
NEW Lawrence of Arabia: The Battle for the Arab World	2003	Support 10, 11, 12 20-4	752892	$16.00	
The Little Trapper	1999	Support 8, 9	Vendor Direct (National Film Board)		• English Language Arts • Career Awareness

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Moving Experiences; The Great Depression; Home and Away; Out of Sight, Out of Mind; Pilots of the North; Persons at Last; Hockey Lessons; Women at War; Cruel Lessons; The Quarriers *Living Histories*		Support 8, 9, 10, 11, 12 10-4 / 20-4	Vendor Direct (Five Corners Communications)		
Lost King of the Maya *Nova*	2001	Support 8	611427	$45.60	
NEW Lydia Charles: Healing Spirit, Embracing Change *Mother Tongue*	2004 -2005	Support 10, 11, 12 10-4	712332	$81.80	
Maps • Globes • Graphs	2000	Support 8, 9, 10, 11, 12 10-4			
• Maps • Globes • Graphs: Book 1 (States and Regions)			517782	$22.60	
• Maps • Globes • Graphs: Book 2 (The United States)			517790	$22.60	
• Maps • Globes • Graphs: Book 3 (The World)			517807	$22.60	
NEW May Truong: Coasting on a Dream *Mother Tongue*	2005	Support 10, 11, 12 20-4	752889	$16.00	
Maya (Student Book) *Ancient Civilizations*	2001	Support 8	541658	$15.75	
Media Interrupted Series	2001	Support 10, 11, 12 10-4 / 20-4			• English Language Arts • Universal Strategies
• Sexual Stereotypes (Video)			716681	$17.25	
• Why We Buy What We Buy (Video)			716673	$17.25	
• Why We Do What We Do (Video)			Vendor Direct (kineticvideo .com)		
NEW Mexican Art & Culture *World Art & Culture*	2004	Support 8	706484	$13.10	
NEW Move Your World	2006	Support 10, 11, 12 10-4			
• Move Your World (DVD)			709785	$16.00	
• Move Your World (Video)			730912	$19.60	
Mystery of the Inca Mummy (Video with Teacher's Guide)	1996	Support 8	608432	$110.50	
National Geographic Reading Expeditions: Social Studies Series: World Regions Geography and Environments	2003	Support 10, 11, 12 10-4			
• Europe and Russia (6-pack)			614497	$88.65	
• North America (6-pack)			614520	$88.65	
• Oceania and Antarctica (6-pack)			614538	$88.65	
• South America (6-pack)			614562	$88.65	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
National Geographic Reading Expeditions: World Cultures: People and Places	2003	Support 10, 11, 12 10-4			
• Europe and Russia (6-pack)			614421	$88.65	
• North America (6-pack)			614439	$88.65	
• Oceania and Antarctica (6-pack)			614447	$88.65	
• South America (6-pack)			614455	$102.90	
National Geographic Student Atlas of the World	2001	Support 8, 9, 10, 11, 12 10-4 / 20-4	614588 (5-pack)	$73.65	• Science
NEW Nationalism and French Canada *Canada's Heritage Collection*	2003	Support 10, 11, 12 20-4	606783	$33.70	
The Nature of Economics: Introduction to Economics Part 1 (Video with Teacher's Notes)	(2001)	Support 10, 11, 12 10-4	611188	$105.20	
NEW No Logo: Brands, Globalization & Resistance (DVD)	2003	Support 10, 11, 12 10-4	708688	$16.00	
NEW No More Tears Sister (DVD)	2005	Support 10, 11, 12 10-4	714213	$70.10	
NEW North of 60: Life in the North (Part 1); North of 60: Life in the North (Part 2) *The National*	2005	Support 10, 11, 12 10-4			
• North of 60: Life in the North (Part 1): Traditions and Culture (DVD)			735178	$16.00	
• North of 60: Life in the North (Part 2): Real Challenges, Real Life (DVD)			735186	$16.00	
North American Indian *Eyewitness Books*	2000	Support 8	Out of print		
North American Indian (©2005) *Eyewitness Books*	2005	Support 8	616089	$14.05	
The Poet King of Tezcoco	2007	Support 8	684581	$13.30	
Population and World Resources (Video with Teacher's Notes)	2003	Support 10, 11, 12 10-4 / 20-4	611196	$98.20	
Postcards from Canada (Video)	2000	Support 8, 9, 10, 11, 12 10-4 / 20-4	Out of print		
Postcards from Canada (DVD)	2000	Support 8, 9, 10, 11, 12 10-4 / 20-4	683559	$70.10	
NEW Quiet Revolution West: The Rebirth of Métis Nationalism	2007	Support 10, 11, 12 20-4	645616	$17.50	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Read to Live (Web Site) (Student Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Support 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4			• All Strands
NEW Reclaiming Economics (Program 1) *Venturing Forth (Season Three)*	2003	Support 10, 11, 12 10-4	710302	$93.50	
NEW The Renaissance in England *English Explorers (The Renaissance)*	2006	Support 8	Pending		
NEW The Renaissance in Italy *English Explorers (The Renaissance)*	2006	Support 8	Pending		
Research 101: Mastering the Library *Modern Research Skills for Secondary Students*		Support 10, 11, 12 10-4 / 20-4	BPN 20694 01 Vendor Direct (McIntyre Media Ltd.)		• English Language Arts
NEW Respecting Beliefs: Muslims, Christians, Jews & Other Religions	2004	Support 8	734576	$16.00	
Rich World, Poor World *What's Your View?*	2006	Support 10, 11, 12 10-4	685183	$23.10	
NEW Roshan Jamal: Faith Without Boundaries *Mother Tongue*	2004 -2005	Support 10, 11, 12 10-4	751421	$81.80	
NEW Science During the Renaissance *English Explorers (The Renaissance)*	2006	Support 8			
• Science During the Renaissance (Audio CD)			686347	$11.80	
• Science During the Renaissance (6 Student Books and Teacher's Guide)			686339	$53.80	
Scientific Discovery in the Renaissance (Kit) *Navigators (The Renaissance)*	2006	Support 8	687840	$57.00	
NEW Sigwan (English version)	2005	Support 8, 9	720153	$16.00	• English Language Arts
NEW Silent Killer: The Unfinished Campaign Against Hunger	2005	Support 10, 11, 12 10-4	715089	$16.00	
NEW Sun Stone Days	2005	Support 8	686412	$7.20	
Take Action! A Guide to Active Citizenship	2002	Support 8, 9, 10, 11, 12 10-4 / 20-4	582298	$33.65	
Taking Your Camera To (Set 1) (includes: Canada; Japan; Mexico) *Taking Your Camera To*	2000	Support 8, 9			
• Canada			555188	$14.20	
• Japan			555443	$15.75	
• Mexico			555469	$15.75	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
NEW Theodore, SK *Legacy: The Will to Survive*	2005	Support 10, 11, 12 10-4 / 20-4	749301	$140.30	
NEW Totem: The Return of the G'psgolox Pole	2003	Support 10, 11, 12 10-4 / 20-4	752835	$16.00	
NEW Totem: Return and Renewal	2008	Support 10, 11, 12 10-4 / 20-4	752836	$16.00	
NEW Trade and International Relations *Canada's Heritage Collection*	2003	Support 10, 11, 12 10-4 / 20-4	Pending		
True Tales from the Jungles; True Tales from the Mountains; True Tales from the Polar Regions; True Tales from the Deserts; True Tales from the Seas *True Tales*	2000	Support 8, 9	Out of print		• English Language Arts
NEW War and Peacekeeping *Canada's Heritage Collection*	2002	Support 10, 11, 12 20-4	Pending		
NEW We Don't Live in Igloos: Inuvik Youth Speak Out	2005	Support 10, 11, 12 10-4	Vendor Direct (Moving Images Distribution)		
Western Canada, Far and Wild	2003	Support 10, 11, 12 10-4 / 20-4	611419	$58.45	
What the Aztecs Told Me (First English Language Edition)	1997	Support 8	684573	$6.00	
NEW Why Canada Fights: Afghanistan *urc: The Underground Royal Commission Investigates*	2007	Support 10, 11, 12 20-4	752887	$16.00	
Women in the Renaissance (Kit) *Navigators (The Renaissance)*	2006	Support 8	687832	$57.00	
NEW Worlds of the Mayas, Aztecs, Incas	2003	Support 8	715542 (VHS)	$116.85	
WOW Canada! Exploring This Land from Coast to Coast to Coast	1999	Support 8, 9, 10, 11, 12 10-4	653859 (5-pack)	$93.30	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Teaching Resources					
NEW Aboriginal Studies 10: Aboriginal Perspectives (Student Text) *Aboriginal Studies*	2004	Teaching 8, 9, 10, 11, 12 10-4	556920	$67.30	
NEW Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource *Aboriginal Studies*	2006	Teaching 8, 9, 10, 11, 12 10-4	630956	$210.35	
NEW Aboriginal Studies 20: Peoples and Cultural Change (Student Text) *Aboriginal Studies*	2005	Teaching 8, 9, 10, 11, 12 10-4	581406	$67.30	
NEW Aboriginal Studies 20: Peoples and Cultural Change: Teacher Resource *Aboriginal Studies*	2006	Teaching 8, 9, 10, 11, 12 10-4	630964	$210.35	
NEW Aboriginal Studies 30: Contemporary Issues (Student Text) *Aboriginal Studies*	2005	Teaching 8, 9, 10, 11, 12 10-4	610370	$67.30	
NEW Aboriginal Studies 30: Contemporary Issues: Teacher Resource *Aboriginal Studies*	2006	Teaching 8, 9, 10, 11, 12 10-4	630972	$210.35	
Ancient Civilizations: Teacher's Guide (Aztecs) *Ancient Civilizations*	2001	Teaching 8	Out of print		
Ancient Civilizations: Teacher's Guide (Maya) *Ancient Civilizations*	2001	Teaching 8	Out of print		
Breakthroughs in Social Studies: Developing Reading in the Content Area *Jamestown's Breakthroughs Series*	1997	Teaching 10, 11, 12 10-4 / 20-4	572372	$20.75	
NEW Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 9)	2008	Teaching 9	752654 (Free of Charge)		
NEW Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 12)	2008	Teaching 10, 11, 12 10-4 / 20-4	752655 (Free of Charge)		
NEW Building Human Rights Communities: A Resource for Teaching and Learning About Human Rights, Citizenship, Quality of Life and Communities	2005	Teaching 9, 10, 11, 12 10-4	Vendor Direct (John Humphrey Centre)		
NEW Canada - USA Relations (On Good Terms / Strained Times): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752971	$58.90	
NEW Canada in the World (Revolutionary Influences / World Stage): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752970	$58.90	
Canada's Maple Leaf: The Story of Our Flag	1999	Teaching 10, 11, 12 20-4	620551	$8.10	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
NEW Canadian Identity (One Nation / Canada's Heroes): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752972	$58.90	
Canadian Provinces and Territories: Grades 4-6 (Revised)	2003	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	616469	$15.90	
NEW Changes and Challenges (Into the 20th Century / Millennium and Beyond): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752967	$58.90	
NEW Child Labour and Sweatshops *At Issue*	2006	Teaching 10, 11, 12 10-4	685208	$17.90	
Classroom Atlas of Canada and the World: Teacher's Guide	2001	Teaching 8, 9, 10, 11, 12 10-4	Out of print		
Classroom Strategies for Interactive Learning (2nd Ed.)	2001	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	Out of print		• English Language Arts • Mathematics • Science • Career Awareness • Universal Strategies
NEW Confederation (A United Canada / Fierce Opposition): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752968	$58.90	
A Country by Consent: A Political History of Canada from 1500s to 1990's (3rd Ed.): Teacher Guide	2000	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	518730 (CD–ROM and Teacher's Guide)	$574.00	
NEW Environmental Science: Study of Interrelationships (11th Ed.)	2008	Teaching 10, 11, 12 10-4	Pending		
NEW Equal Rights: What Do We Mean by Human Rights? *What Do We Mean By Human Rights?*	2006	Teaching 10, 11, 12 10-4	685266	$25.05	
Explorers & Exploration: Teacher's Guide (Set 1) *Explorers & Exploration*	2001	Teaching 8, 9	Out of print		• English Language Arts
Explorers & Exploration: Teacher's Guide (Set 2) *Explorers & Exploration*	2001	Teaching 8, 9	Out of print		• English Language Arts
Famous Dead Canadians	2003	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	611964	$8.10	• English Language Arts

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Fiddler's Map	2003	Teaching 10, 11, 12 10-4	BPN 20783 01 Vendor Direct (Moving Images Distribution)		
NEW First Nations (This Land Was Theirs / Reserve Life): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752969	$58.90	
NEW Global Business: Who Benefits? *Behind the News*	2007	Teaching 10, 11, 12 10-4	685216	$28.25	
How to Assess Authentic Learning (4th Ed.)	2005	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	623068	$54.90	• English Language Arts • Mathematics • Science • Career Awareness • Universal Strategies
Info Canada - Geographical Regions: Teacher's Guide *Info Canada - Geographical Regions*	2004	Teaching 10, 11, 12 10-4 / 20-4	611344	$77.80	
Info Canada - Provinces and Territories: Teacher's Guide *Info Canada - Provinces and Territories*	2004	Teaching 9, 10, 11, 12 10-4 / 20-4	612037	$77.80	
Investigating Geography: Physical Geography: Teacher's Manual	2001	Teaching 10, 11, 12 10-4 / 20-4	611328	$155.15	
NEW Issues for Canadians: Teaching Resource	2008	Teaching 9	716540	$227.20	
Life Among the Aztecs *The Way People Live*	2004	Teaching 8	685232	$25.25	
Life on the Land Series	1971	Teaching 8, 9			
• Life on the Land Series: Volume 1: People of the Seal, Part I: Eskimo Summer			506058	$58.40	
• Life on the Land Series: Volume 2: People of the Seal, Part II: Eskimo Winter			506066	$58.40	
NEW Living in a Globalizing World: Teacher's Resource	2007	Teaching 10, 11, 12 10-4	680191	$241.10	
The Mindful School: How to Assess Authentic Learning (3rd Ed.)	1999	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	Out of print		• English Language Arts • Mathematics • Science • Career Awareness • Universal Strategies
Social Studies: World Regions Geography and Environments: Teacher's Guide & Assessments *National Geographic Reading Expeditions: Social Studies Series: World Regions Geography and Environments*	2003	Teaching 10, 11, 12 10-4	614570	$47.95	

Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
World Cultures: People and Places: Teacher's Guide and Assessments *National Geographic Reading Expeditions: World Cultures: People and Places*	2003	Teaching 10, 11, 12 10-4	614471	$57.30	
National Geographic Student Atlas of the World: Teacher's Guide	2002	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	Out of print		• Science
NEW Never Give Up: Ted Jaleta's Inspiring Story: Running for His Life	2006	Teaching 10, 11, 12 10-4	711582	$17.50	
North Pole *Popular Mechanics for Kids (Season 2)*	1998	Teaching 8	682585	$46.80	• Science
Our Canadian Governments Grades 5–8	1999	Teaching 9	611972	$17.90	
NEW Our Worldviews: Explore • Understand • Connect: Teaching Resource (includes Teaching Resource CD-ROM) *Our Worldviews: Explore • Understand • Connect*	2007	Teaching 8	678922	$252.45	
NEW Pay Dirt: Alberta's Oil Sands: Centuries in the Making	2006	Teaching 10, 11, 12 10-4			
• Pay Dirt: Alberta's Oil Sands: Centuries in the Making (DVD)			709777	$16.00	
• Pay Dirt: Alberta's Oil Sands: Centuries in the Making (Video)			732728	$19.60	
Pipelines: Our Invisible Highway *Learning Resource Series*	2004	Teaching 9	Vendor Direct (Canadian Centre For Energy Information)		• English Language Arts
Read to Live (CD–ROM)	2006	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4	Pending		• All Strands
Read to Live (Web Site) (Teacher Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4			• All Strands
The Renaissance *World History*	2007	Teaching 8	685258	$27.35	
Responsible Citizenship and Canada's Tax System: Learning Unit	(2003)	Teaching 9	629818	$6.95	
Scanning Television Series	1997	Teaching 10, 11, 12 10-4			• English Language Arts
• Scanning Television: Videos for Media Literacy in Class (4 Video Set and Teacher's Guide)			Out of print		
Social Studies Through Literature: Canada, the Place: Teaching Resource	2003	Teaching 8, 9, 10, 11, 12 10-4	653841	$65.50	

Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Social Studies Through Literature: Canada and the World: Teaching Resource	2003	Teaching 10, 11, 12 10-4 / 20-4	616120	$65.50	
Taking Your Camera To: Teacher's Guide (Set 1) *Taking Your Camera To*	2001	Teaching 8, 9	Out of print		
Think Again: Thinking Tools for Grades 6 to 10	2003	Teaching 8, 9, 10, 11, 12 10-4	517196	$87.95	• English Language Arts • Universal Strategies
Thinking Tools for Kids: Practical Organizers	1999	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	385395	$88.25	• English Language Arts • Science • Universal Strategies
Today is a Good Day: Remembering Chief Dan George *CBC Life and Times Biography Series*	1998	Teaching 10, 11, 12 10-4 / 20-4	BPN 20911 01 (VHS) / 20911 02 (DVD)		
• Today is a Good Day: Remembering Chief Dan George (DVD)			722042	$16.00	
• Today is a Good Day: Remembering Chief Dan George (Video)			562274	$19.60	
Tools for Learning	2001	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	482133	$39.40	• English Language Arts • Universal Strategies
Transit Across Canada Series	2000	Teaching 8, 9, 10, 11, 12 10-4			• Science
• Air - Climate; Fire - Energy; Land - Territory and Resources; Life - People, Fauna and Flora; Water - Reserves and Networks (5 DVD set)			739427	$278.15	
• Air - Climate (Video)			514192	$58.40	
• Fire - Energy (Video)			514225	$58.40	
• Land - Territory and Resources (Video)			514217	$58.40	
• Life - People, Fauna and Flora (Video)			514233	$58.40	
• Water - Reserves and Networks (Video)			514209	$58.40	
NEW Understanding Nationalism: Teacher's Resource	2008	Teaching 10, 11, 12 20-4	737728	$205.00	
Work Safe Alberta: Workplace Health and Safety Kit (includes Teacher Resource Binder 1 - September 2006; Teacher Resource Binder 2 - September 2006; Workplace Health and Safety Teacher Toolkit)	(2006)	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4	676926	$189.00	• All Strands
NEW Worldviews: Contact and Change: Teacher Resource with CD-ROM (including Worldview Inquiry Cards and Assessment CD) *Worldviews: Contact and Change*	2007	Teaching 8	679087	$304.20	

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Alberta Authorized Resource List and Annotated Bibliography

Social Studies

Annotated Bibliography
Listed Alphabetically by Title

Grades 8–12

April 2009

Career Awareness

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Basic Learning Resources					
Making It Work: A Handbook for Reading, Writing, Language, and Media	2003	Basic 10, 11, 12	515281	$31.55	• English Language Arts • Universal Strategies
The Road Ahead: Reading Selections for Canadian Students (Student Anthology)	2003	Basic 10, 11, 12	515273	$45.20	• English Language Arts • Universal Strategies
Steck-Vaughn Connections: Basic Skills in Reading	2000	Basic 8, 9, 10, 11, 12	478504	$29.40	• English Language Arts • Universal Strategies
Steck-Vaughn Connections: Basic Skills in Writing	2000	Basic 8, 9, 10, 11, 12	478512	$28.35	• English Language Arts • Universal Strategies
Support Learning Resources					
Episode 1: The Job Interview; Episode 2: Resume Writing; Episode 3: Today's Labour Market; Episode 4: Career Planning; Episode 5: Shopping for a School; Episode 7: Professional Transport Driving; Episode 10: Careers in Metal Machining *Career Forward Series*	2001	Support 10, 11, 12	Vendor Direct (KineticVideoCom)		
Careers in Hospitality and Tourism	2001	Support 8, 9, 10, 11, 12			
• Careers in Hospitality and Tourism (DVD)			616005	$16.00	
• Careers in Hospitality and Tourism (Video)			731457	$19.60	
Clothing: Fashion, Fabrics and Construction (3rd Ed.) (Student Text)	1997	Support 8, 9, 10, 11, 12	337916	$87.75	
Clothing: Fashion, Fabrics and Construction (4th Ed.) (Student Text)	2003	Support 8, 9, 10, 11, 12	484634	$73.95	
Cool Cars *Popular Mechanics for Kids (Season 1)*	1997	Support 10, 11			• Science
• Cool Cars (DVD)			622432	$16.00	
• Cool Cars (Video)			622416	$17.25	
Creative Living (7th Ed.)	2000	Support 10, 11, 12			• Universal Strategies
• Creative Living (7th Ed.) (Student Text)			515455	$80.35	
• Creative Living (7th Ed.): Student Workbook			515463	$22.25	
Discovering Life Skills	2004	Support 8, 9			• Universal Strategies • Fabrics • Foods • Workplace Readiness
• Discovering Life Skills (1st Ed.) (Student Text)			548399	$67.00	
• Discovering Life Skills (1st Ed.): Student Workbook			548430	$14.05	
Goal Setting: Planning for Your Future	1998	Support 8, 9, 10, 11, 12	546195 Vendor Direct (Omega Films Ltd.)		• Universal Strategies
Impacts of Tourism (video with teacher's notes)	2001	Support 10, 11, 12	611170	$98.20	• Science • Social Studies

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Career Awareness (continued)

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Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Job Connection Series	1999	Support 10, 11, 12			
• Foolproof Ways to Find a Job: Sharpening Job Hunting Techniques (Video)			720765	$17.25	
• Foolproof Ways to Find a Job: Sharpening Job Hunting Techniques (Support Material)			732835	$1.80	
• Resumes, Cover Letters, and Portfolios: Tools to Land a Job (Video)			720773	$17.25	
• Resumes, Cover Letters, and Portfolios: Tools to Land a Job (Support Material)			732843	$1.80	
• Make the Interview Count: Six P's of Job Interviews (Video)			720781	$19.60	
• Make the Interview Count: Six P's of Job Interviews (Support Material)			732851	$1.80	
Knowledge and Employability Studio (Online Guide to Implementation) «http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true»	2005	Support 8, 9, 10, 11, 12			• All Strands
The Little Trapper	1999	Support 8, 9	Vendor Direct (National Film Board)		• English Language Arts • Social Studies
Read to Live (Web Site) (Student Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Support 8, 9, 10, 11, 12			• All Strands
Reading for Today	2001	Support 9, 10			• English Language Arts • Universal Strategies
• Reading for Today: Book Four			517641	$25.75	
• Reading for Today: Workbook Four			517667	$18.90	
Reading for Today	2001	Support 10, 11			• English Language Arts • Universal Strategies
• Reading for Today: Book Five			517675	$25.75	
• Reading for Today: Workbook Five			517683	$18.90	
Reading for Today	2001	Support 11, 12			• English Language Arts • Universal Strategies
• Reading for Today: Book Six			517691	$25.75	
• Reading for Today: Workbook Six			517708	$18.90	
Self-concept: Discovering Who You Are	1998	Support 10, 11, 12	547242 Vendor Direct (Omega Films Ltd.)		• Universal Strategies
Step into the Trades	2003	Support 8, 9, 10, 11, 12	Out of print		
Study Skills: Simple Strategies to Improve Study Techniques	2001	Support 8, 9, 10, 11, 12	547250	$17.25	• Universal Strategies
Technology in Action (2nd ed.) (Student Text)	2002	Support 8, 9	548323	$64.60	• Science • Art/Design and Communication

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Career Awareness (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Today's Teen (7th Ed.)	2004	Support 8, 9			• Universal Strategies • Art/Design and Communication • Fabrics • Foods • Workplace Readiness
• Today's Teen (7th Ed.) (Student Text)			541236	$69.60	
• Today's Teen (7th Ed.): Student Workbook			547838	$13.00	
Teaching Resources					
The Alberta Framework of Essential Competencies for Working, Learning and Living	2001	Teaching 8, 9, 10, 11, 12			• English Language Arts • Mathematics • Universal Strategies
• Alberta Framework of Essential Competencies for Working, Learning and Living: Action Planner and Framework			461799	$10.00	
Classroom Strategies for Interactive Learning (2nd Ed.)	2001	Teaching 8, 9, 10, 11, 12	Out of print		• English Language Arts • Mathematics • Science • Social Studies • Universal Strategies
Clothing: Fashion, Fabrics and Construction (3rd Ed.)	1997	Teaching 8, 9, 10, 11, 12			
• Clothing: Fashion, Fabrics and Construction (3rd Ed.): Teacher's Annotated Edition			337908	$117.45	
• Clothing: Fashion, Fabrics and Construction (3rd Ed.): Teacher's Classroom Resources			350455	$429.45	
Creative Living (7th Ed.)	2000	Teaching 10, 11, 12			• Universal Strategies
• Creative Living (7th Ed.): Color Transparency Package			515504	$155.20	
• Creative Living (7th Ed.): Teacher's Classroom Resources			Out of print		
• Creative Living (7th Ed.): Teacher's Wraparound Edition			515489	$99.30	
Discovering Life Skills	2004	Teaching 8, 9			• Universal Strategies • Fabrics • Foods • Workplace Readiness
• Discovering Life Skills (1st Ed.): Student Workbook: Teacher Annotated Edition			548539	$35.00	
• Discovering Life Skills (1st Ed.): Teacher Resource Guide			548563	$112.10	
• Discovering Life Skills (1st Ed.): Effective Instruction CD–ROM			548571	$227.80	
• Discovering Life Skills (1st Ed.): Student Motivation Kit			548456	$173.60	
Electricity and Magnetism Geokit *Physical Science Series*	2002	Teaching 9, 10, 11, 12	547218	$396.30	• Science
How to Assess Authentic Learning (4th Ed.)	2005	Teaching 8, 9, 10, 11, 12	623068	$54.90	• English Language Arts • Mathematics • Science • Social Studies • Universal Strategies
The Mindful School: How to Assess Authentic Learning (3rd Ed.)	1999	Teaching 8, 9, 10, 11, 12	Out of print		• English Language Arts • Mathematics • Science • Social Studies • Universal Strategies

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Career Awareness (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Read to Live (Web Site) (Teacher Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Teaching 8, 9, 10, 11, 12			• All Strands
Read to Live (CD–ROM)	2006	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4	Pending		• All Strands
Reading for Today: Instructor's Guide *Reading for Today*	2001	Teaching 9, 10, 11, 12	517716	$35.20	• English Language Arts • Universal Strategies
Step into the World of Workplace Learning: A Collection of Authentic Workplace Materials	2001	Teaching 10, 11, 12	515314	$42.05	• English Language Arts
Module Four: Job Maintenance *Success in Entering the Workplace: Essential Competencies for Career Transitions*	2003	Teaching 8, 9, 10, 11, 12	538986	$156.75	
Module Five: Personal and Workplace Safety *Success in Entering the Workplace: Essential Competencies for Career Transitions*	2004	Teaching 8, 9	551813	$78.90	• Universal Strategies • All Occupational Strands
Success in Entering the Workplace: Essential Competencies for Career Transitions	1999	Teaching 8, 9, 10, 11, 12			• Universal Strategies
• Series Manual and Module One: Job Preparation: Instructor's Guide and Learning Resources (Revised Edition)			516403	$156.75	
• Module Two: The Planning Project; Module Three: The Proactivity Project			516411	$61.05	
Technology in Action (2nd Ed.): Interactive CD–ROM (Windows / Macintosh Version)	2002	Teaching 8, 9	548373	$100.15	• Science • Art/Design and Communication
Technology in Action (2nd ed.): Teacher's Resource Guide	2002	Teaching 8, 9	548331	$136.90	• Science • Art/Design and Communication
Today's Teen (7th Ed.)	2004	Teaching 8, 9			• Universal Strategies • Art/Design and Communication • Fabrics • Foods • Workplace Readiness
• Today's Teen (7th Ed.): Student Workbook: Teacher Annotated Edition			547862	$30.65	
• Today's Teen (7th Ed.): Teacher Resource Guide			547846	$107.25	
• Today's Teen (7th Ed.): Student Motivation Kit			547854	$173.60	
• Today's Teen (7th Ed.): Effective Instruction CD–ROM			547870	$227.80	
• Today's Teen (7th Ed.): Transparency Package			547888	$136.90	
• Today's Teen (7th Ed.): Teacher Wraparound Edition			541690	$109.70	
What's Up in Technology (Video with Teacher's Curriculum Guide)	1998	Teaching 10, 11, 12	538796	$99.40	• Science
Work Safe Alberta: Workplace Health and Safety Kit (includes Teacher Resource Binder 1 - September 2006, Teacher Resource Binder 2 - September 2006, Workplace Health and Safety Teacher Toolkit)	(2006)	Teaching 8, 9, 10, 11, 12	676926	$189.00	• All Strands

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Universal Strategies

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Basic Learning Resources					
Making It Work: A Handbook for Reading, Writing, Language, and Media	2003	Basic 10, 11, 12	515281	$31.55	• English Language Arts • Career Awareness
The Road Ahead: Reading Selections for Canadian Students (Student Anthology)	2003	Basic 10, 11, 12	515273	$45.20	• English Language Arts • Career Awareness
Steck-Vaughn Connections: Basic Skills in Reading	2000	Basic 8, 9, 10, 11, 12	478504	$29.40	• English Language Arts • Career Awareness
Steck-Vaughn Connections: Basic Skills in Writing	2000	Basic 8, 9, 10, 11, 12	478512	$28.35	• English Language Arts • Career Awareness
Support Learning Resources					
Communicating Self-esteem	1998	Support 8, 9	547226 Vendor Direct (Omega Films Ltd.)		
Conflict Resolution: A Winning Approach (Video with Teacher's Notes)	1997	Support 10, 11, 12	472019 Vendor Direct (Distribution ACCESS)		
Creative Living (7th Ed.)	2000	Support 10, 11, 12			• Career Awareness
• Creative Living (7th Ed.) (Student Text)			515455	$80.35	
• Creative Living (7th Ed.): Student Workbook			515463	$22.25	
Discovering Life Skills	2004	Support 8, 9			• All Strands
• Discovering Life Skills (1st Ed.) (Student Text)			548399	$67.00	
• Discovering Life Skills (1st Ed.): Student Workbook			548430	$14.05	
Goal Setting: Planning for Your Future	1998	Support 8, 9, 10, 11, 12	546195 Vendor Direct (Omega Films Ltd.)		• Career Awareness
Knowledge and Employability Studio (Online Guide to Implementation) «http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true»	2005	Support 8, 9, 10, 11, 12			• All Strands
Making Decisions and Being Assertive: Knowing Your Mind, Speaking Your Mind	2000	Support 10, 11, 12	453762	$98.20	• English Language Arts
Media Interrupted Series	2001	Support 10, 11, 12	Vendor Direct (kineticvideo.com)		• English Language Arts • Social Studies
• Sexual Stereotypes (Video)			716681	$17.25	
• Why We Buy What We Buy (Video)			716673	$17.25	
• Why We Do What We Do (Video)			547193	Vendor Direct	
Read to Live (Web Site) (Student Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Support 8, 9, 10, 11, 12			• All Strands

Universal Strategies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Reading for Today	2001	Support 9, 10			• English Language Arts • Career Awareness
• Reading for Today: Book Four			517641	$25.75	
• Reading for Today: Workbook Four			517667	$18.90	
Reading for Today	2001	Support 10, 11			• English Language Arts • Career Awareness
• Reading for Today: Book Five			517675	$25.75	
• Reading for Today: Workbook Five			517683	$18.90	
Reading for Today	2001	Support 11, 12			• English Language Arts • Career Awareness
• Reading for Today: Book Six			517691	$25.75	
• Reading for Today: Workbook Six			517708	$18.90	
Self-concept: Discovering Who You Are	1998	Support 10, 11	547242 Vendor Direct (Omega Films Ltd.)		• Career Awareness
Study Skills: Simple Strategies to Improve Study Techniques	2001	Support 8, 9, 10, 11, 12	547250	$17.25	• Career Awareness
Today's Teen (7th Ed.)	2004	Support 8, 9			• Art/Design and Communication • Fabrics • Foods • Career Awareness • Workplace Readiness
• Today's Teen (7th Ed.) (Student Text)			541236	$69.60	
• Today's Teen (7th Ed.): Student Workbook			547838	$13.00	

Teaching Resources

The Alberta Framework of Essential Competencies for Working, Learning and Living	2001	Teaching 8, 9, 10, 11, 12			• English Language Arts • Mathematics • Career Awareness
• Alberta Framework of Essential Competencies for Working, Learning and Living: Action Planner and Framework			461799	$10.00	
Bully Dance / La danse des brutes *ShowPeace*	2000	Teaching 8, 9	514118	$58.40	
Classroom Strategies for Interactive Learning (2nd Ed.)	2001	Teaching 8, 9, 10, 11, 12	Out of print		• English Language Arts • Mathematics • Science • Social Studies • Career Awareness
Creative Living (7th Ed.)	2000	Teaching 10, 11, 12			• Career Awareness
• Creative Living (7th Ed.): Color Transparency Package			515504	$155.20	
• Creative Living (7th Ed.): Teacher's Classroom Resources			Out of print		
• Creative Living (7th Ed.): Teacher's Wraparound Edition			515489	$99.30	
Dinner for Two / Dîner intime *ShowPeace*	1997	Teaching 8, 9	748494	$16.00	

Universal Strategies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Discovering Life Skills	2004	Teaching 8, 9			• All Strands
• Discovering Life Skills (1st Ed.): Student Workbook: Teacher Annotated Edition			548539	$35.00	
• Discovering Life Skills (1st Ed.): Teacher Resource Guide			548563	$112.10	
• Discovering Life Skills (1st Ed.): Effective Instruction CD–ROM			548571	$227.80	
• Discovering Life Skills (1st Ed.): Student Motivation Kit			548456	$173.60	
How to Assess Authentic Learning (4th Ed.)	2005	Teaching 8, 9, 10, 11, 12	623068	$54.90	• English Language Arts • Mathematics • Science • Social Studies • Career Awareness
In Your Face: Why Courtesy and Respect	1998	Teaching 10, 11, 12	519788	$147.25	
The Mindful School: How to Assess Authentic Learning (3rd Ed.)	1999	Teaching 8, 9, 10, 11, 12	Out of print		• English Language Arts • Mathematics • Science • Social Studies • Career Awareness
Read to Live (CD–ROM)	2006	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4	Pending		• All Strands
Read to Live (Web Site) (Teacher Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Teaching 8, 9, 10, 11, 12			• All Strands
Reading for Today: Instructor's Guide *Reading for Today*	2001	Teaching 9, 10, 11, 12	517716	$35.20	• English Language Arts • Career Awareness
Success in Entering the Workplace: Essential Competencies for Career Transitions	1999	Teaching 8, 9, 10, 11, 12			• Career Awareness
• Series Manual and Module One: Job Preparation: Instructor's Guide and Learning Resources (Revised Edition)			516403	$156.75	
• Module Two: The Planning Project; Module Three: The Proactivity Project			516411	$61.05	
Module Five: Personal and Workplace Safety *Success in Entering the Workplace: Essential Competencies for Career Transitions*	2004	Teaching 8, 9	551813	$78.90	• Career Awareness • All Occupational Strands
Think Again: Thinking Tools for Grades 6 to 10	2003	Teaching 8, 9, 10, 11, 12	517196	$87.95	• English Language Arts • Social Studies
Thinking Tools for Kids: Practical Organizers	1999	Teaching 8, 9, 10, 11, 12	385395	$88.25	• English Language Arts • Science • Social Studies

Universal Strategies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Today's Teen (7th Ed.)	2004	Teaching 8, 9			• Art/Design and Communication • Fabrics • Foods • Career Awareness • Workplace Readiness
• Today's Teen (7th Ed.): Student Workbook: Teacher Annotated Edition			547862	$30.65	
• Today's Teen (7th Ed.): Teacher Resource Guide			547846	$107.25	
• Today's Teen (7th Ed.): Student Motivation Kit			547854	$173.60	
• Today's Teen (7th Ed.): Effective Instruction CD–ROM			547870	$227.80	
• Today's Teen (7th Ed.): Transparency Package			547888	$136.90	
• Today's Teen (7th Ed.): Teacher Wraparound Edition			541690	$109.70	
Tools for Learning	2001	Teaching 8, 9, 10, 11, 12	482133	$39.40	• English Language Arts • Social Studies
NEW Transitions: A Focus on Student Success in High School (Complete Version)	2007	Teaching 8, 9, 10, 11, 12	749939	$303.90	• Workplace Readiness
When the Dust Settles / Et la poussière retombe *ShowPeace*	1997	Teaching 8, 9	Out of print		
Work Safe Alberta: Workplace Health and Safety Kit (includes Teacher Resource Binder 1 - September 2006, Teacher Resource Binder 2 - September 2006, Workplace Health and Safety Teacher Toolkit)	(2006)	Teaching 8, 9, 10, 11, 12	676926	$189.00	• All Strands

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Aboriginal Architecture: Living Architecture

Support Resource Grade(s) 9, 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This Canadian chaptered DVD provides an in-depth look into the diversity of North American First Nations architecture. The fi communities—Pueblo, Mohawk, Inuit, Crow, Navajo, Coast Salish and Haida—and reveals how each is actively reinterpretinç contemporary purposes. Detailed construction methods of traditional housing forms are illustrated. The DVD shows how the to changes in both the natural and social environment, using old and new materials to create contemporary structures that hor A teaching guide is available on the National Film Board site at http://www.onf.ca/sg/100431.pdf.

Comments:

• Additional Web sites referenced in this resource have not been reviewed or authorized by Alberta Education.

©2005

Aboriginal Studies

- **Aboriginal Studies 10: Aboriginal Perspectives (Student Text)**
- **Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource**
- **Aboriginal Studies 20: Peoples and Cultural Change (Student Text)**
- **Aboriginal Studies 20: Peoples and Cultural Change: Teacher Resource**
- **Aboriginal Studies 30: Contemporary Issues (Student Text)**
- **Aboriginal Studies 30: Contemporary Issues: Teacher Resource**

Teaching Resource Grade(s) 8, 9, 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

These texts will provide teachers with background knowledge to assist in infusing Aboriginal perspectives into the Social Studi *10: Aboriginal Perspectives*, *Aboriginal Studies 20: Peoples and Cultural Change*, and *Aboriginal Studies 30: Contemporary* for Alberta Education. In *Aboriginal Studies 10: Aboriginal Perspectives* teachers will gain an understanding of the traditions a Canada and Alberta including such topics as literature, the arts and the sciences. *Aboriginal Studies 20: Peoples and Cultura* people from an Albertan and Canadian perspective and includes information on policies, legislation, conflict and cultural chanç *Contemporary Issues* provides an insight on issues of Aboriginal rights and self-government, Aboriginal land claims, Aborigina Aboriginal world issues.

©2004

Amazing History News

• The Aztec News

• The Explorers News

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

These resources are part of a series that deals with historical topics and time periods in the modern-day format of a newspa information into news articles and advertisements, providing a snapshot of the Aztec civilization and explorers in the ancien are used to generate interest. Information is imparted through both the articles and ads in an easy to read format. The reso and everyday life of the era.

©2000 (First U.S. paperback edition)

Author(s): Steele, P.

The Story of Civilization

The Americas

Support Resource Grade(s) 8



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

This video provides support for the Grade 8 Social Studies Knowledge and Employability course and *Contact Among Cultur* also be used to meet some outcomes for the Grade 10 Social Studies topic, *Cultural Identity in a Globalized World*. The firs objectives for the study of Aztec society, including contact with the Spaniards. The second half looks at several examples cultures and their early contact with the Europeans. It concludes with a discussion of cultural renewal. The video is broken headings facilitate discussion. Maps, current footage, reenactments, artistic reconstructions and interviews are used. The

Comments:

- Teachers are encouraged to preview the video before using with students, as there are no teacher notes, guides or questi
- The historical background to Aztec civilization contains religious practices such as human sacrifice that may be objectiona
- The video is not fast-paced and often uses still shots of artifacts or art with narration. The narration may be difficult for so challenging and one of the initial interviews is subtitled from Spanish.
- This video is not inquiry-based. Breaking the video down into relevant pieces would be beneficial.

©2001

Ancient Civilizations

- **Aztecs (Student Book)**
- **Ancient Civilizations: Teacher's Guide (Aztecs)**
- **Maya (Student Book)**
- **Ancient Civilizations: Teacher's Guide (Maya)**

Support / Teaching Resource Grade(s) 8



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

These nonfiction texts are based on the ancient civilization of the Aztecs, at a low reading level (grade 4-5). They include glos as photographs and illustrations. The books are very accessible for low level readers.

Comments:

- The language may be unappealing to some readers due to its simple construction.
- The books contain a limited amount of information.

©2002 **Author(s):** Deedrick, T.

Eyewitness Books

Archaeology

Support Resource Grade(s) 8



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This highly researched resource deals with historical topics and time periods and specifically relates to GO 8.2 in Grade 8 Soc visual with about 50% of each page in pictures. *Archaeology* reads like a set of clues to solve a mystery – the history of the w and examination of ancient artifacts. This resource helps a student develop an understanding of the tools of archaeology and developing a picture of a civilization.

©2000 **Author(s):** McIntosh, J.

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Navigators (The Renaissance)

Art in the Renaissance (Kit)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

Art in the Renaissance introduces and details influential Renaissance painting, sculpture and architecture and includes a stu guide. It addresses, in part, General Outcome 8.2, Specific Outcome 8.2.4. The resource includes diagrams, illustrations, c checkpoints for understanding, key vocabulary set in boldface type and phonetic spellings for more difficult words. The text terminology through interactive skill development activities. This resource also includes the following sidebar features: *It's a Perspective*, *Eyewitness Accounts*, *In Their Own Words* and *Careers*. This interactive resource promotes student involveme to understand. The teacher's guide introduces, develops and applies reading, critical thinking and assessment strategies.

Comments:

- Differentiated instruction for various learner levels may be accommodated.
- The teacher's guide includes activities that students may complete independently or in a small group.
- This resource has also been authorized for Knowledge and Employability Social Studies Grade 8.

©2006 **Author(s):** Meyer, E.

Environmental Atlas Series

• The Atlas of Endangered Peoples
• The Atlas of Endangered Resources

Support Resource Grade(s) 8, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

These two books explore topics such as environmental issues and the effects of contact on societies of the world from a soc view. The information is divided by regions of the world, with each section accompanied by a map of the specified region. A included. The resources use a series of icons to indicate different environmental and social problems in different locations t *Endangered Peoples* provides maps and information about areas in the world such as Southwest Asia, Central and Souther beginning of each entry there are two or three symbols with each symbol representing something that threatens the health, area of the world. *The Atlas of Endangered Resources* identifies areas of the world where there are problems with resource are used in the atlas (energy, air, water, soil, minerals and biodiversity) – each represented by a key symbol. Additional sy to identify resource problems.

Comments:

- No teacher resources or student activities are included.

Cautions:

- This resource focuses heavily on social activism and environmentalism and does not always provide a balanced view of a

©1995 **Author(s):** Pollock, S.

©Alberta Education, Alberta, Canada

Navigators (Civilizations of the Americas)

The Aztec

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This resource supports outcome 8.3 of the Knowledge and Employability Social Studies Grade 8 Program of Studies as well a The resource details the rise and fall of the Aztec civilization from 1200 to 1521. Students will gain an understanding of Aztec accomplishments as well as a sense of Aztec values. The layout and text of this resource are clear and well organized, and th help for Aztec words and drawings to illustrate the concepts. A timeline and glossary are included as is a teacher's guide, whic provides lesson plans and lists other resources for possible use.

©2006 **Author(s):** Caper, W.

Eyewitness Books

Aztec, Inca & Maya

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This highly researched resource deals with historical topics and time periods and specifically relates to GO 8.2 in Grade 8 Soc visual with about 50% of each page in pictures. *Aztec, Inca and Maya* provides information about three great civilizations in C South America. The book examines the people who were a mosaic of tribes and nations. Their great achievements included cities and a unique approach to life, and these are reflected in this book. The strong foundations of economic, political and so had been built by earlier cultures in the Americas and students will learn about that history.

Comments:

• Human sacrifice was part of religious ritual with some nations portrayed in *Aztec, Inca & Maya*. All material is presented in th represented in the book.

©2005 **Author(s):** Baquedano, E.

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English Explorers (Civilizations of the Americas)

NEW

• The Aztec World (Audio CD)

• The Aztec World (6 Student Books and Teacher's Guide)

Support Resource Grade(s) 8



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		



The Aztec World is part of the *English Explorers* series and consists of a teacher's guide, student resource book and audio differentiated learning options and language and vocabulary appropriate for ESL and Special Education students in an inclu introduces basic concepts pertaining to Aztec life and overall concepts regarding the Aztec empire, the Aztec culture and th Aztec life. The teacher's guide includes graphic organizers as well as lesson plans and suggestions for differentiated skill d thinking. This resource supports, in part, General Outcome 8.3, Specific Outcome 8.3.4. The audio CD provides opportuni along, listen and read, and listen and speak.

Comments:

• Two overt statements regarding the Spaniards "killing" the Aztec King and other Aztec nobles are made.

©2005 **Author(s):** Trumbauer, L.

Understanding People in the Past

The Aztecs (Revised and Updated)

Support Resource Grade(s) 8



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

A brief overview of Aztec culture is presented in this paperback book, which features detailed graphics, maps, glyphs and t Differentiated learning is promoted in this resource, and the simple use of language in the resource would accommodate st *Understanding People in the Past: The Aztecs* provides insight into the Aztec worldview and discusses the impact of conta includes many primary and secondary sources and supports General Outcome 8.3 and Specific Outcome 8.3.4.

Comments:

• This resource includes a description of human sacrifice (page 20) that may be offensive to some.

©2006 **Author(s):** Rees, R.

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Bombay Calling

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Bombay Calling is a National Film Board of Canada production that has won awards for *Most Innovative Canadian Documenta* examines the impact of globalization on contemporary India. It explores the experiences of young Indians who compete for wo British call centre located in Bombay. Profiling five young Indian men and women, *Bombay Calling* brings to light the social, ec migratory and identity changes that have occurred as a result of this emerging industry. This documentary film offers teachers to identify areas of globalization, respond to the effects of globalization and explore the impact of globalization. It provides nur in 10-1 and 10-2 classes.

Comments:

- It is recommended that teachers preview materials in consideration of the context of their classroom environments prior to sh
- The commentary shared by young men and women in India in this video is reflective of their experiences and is not necessa perspectives of all peoples in India.
- Some potentially controversial references are made in the film regarding different points of view and use of alcohol, drugs an
- The added short feature, "Heavy Metal India," is a strong example of these references. The main documentary film can be sh no impact to the intent of the documentary.

©2005

Jamestown's Breakthroughs Series

Breakthroughs in Social Studies: Developing Reading in the Content Area

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

The following topics are covered: developing critical reading and thinking skills with regard to organization, comprehension, v identifying persuasive techniques. In the social studies workbook, they also address analysis, evaluation, synthesis and appli of a pre-test and a summary chart with the skills cross-referenced to the question number. There are five chapters, each mad (12 exercises), Vocabulary (9 questions) and Study Skills (1 exercise). There is a post-test and a summary chart with the skill number. The test has 30 multiple choice questions and the answers are in a key at the back of the workbook. Social Studies chart with skills cross-referenced. Each of the six chapters has a chapter review test. The workbook also ends with a 30 mult summary chart. Once again the answer key is at the back of the workbook.

Cautions:

- Due to the high American content with the Social Studies charts, lists, schedules, maps and graphs, it is recommended that t only.

©1997 **Author(s):** Tamarkin, K.

Broken Shields

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

Broken Shields is based upon the eyewitness account of Spanish Friar Bernardino de Sahagun, who lived amongst the Azt empire. This 32-page picture book is presented from the Aztec worldview and recollects the events leading up to the destru priest's personal account is presented in the form of a poem; the illustrations are reproductions of Aztec paintings. *Broken* Outcome 8.3 and Specific Outcome 8.3.2.

Comments:

- Some of the poem and artistic renditions are graphic in their depiction of warfare.
- It is important that students read the annotation on the last page of the resource prior to reading the poem.

©1994 **Author(s):** Sahagun, F.

Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 9)

Teaching Resource Grade(s) 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This teacher resource, developed by Elections Alberta, encourages involvement in the political process including voting. It citizenship, identities, belonging and participation. The resource includes approaches, activities, assessment strategies, vi teaching about citizen participation, elections and democracy.

Cautions:

- Additional resources/Web sites are identified in this resource, but they have not been reviewed or authorized by Alberta E

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Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 12)

Teaching Resource Grade(s) 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This teacher resource, developed by Elections Alberta, engages students in an exploration of democracy, governance, the ele in the context of their lives and involvement in society. It assists in the building of understanding of responsibilities and empov government. Students and teachers are provided with three key issue questions to address: Is social and political participatio voting reflect individual or collective identities and decision-making? and To what extent do public policies actually reflect the p

The resource includes approaches, activities, assessment strategies, visual organizers and backgrounders for teaching about democracy.

Cautions:

• Additional resources/Web sites are identified in this resource, but they have not been reviewed or authorized by Alberta Edu

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Building Human Rights Communities: A Resource for Teaching and Learning About Human Rights, Citizenship, Quality of Life and Communities

Teaching Resource Grade(s) 9, 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

Building Human Rights Communities: A Resource for Teaching and Learning about Human Rights, Citizenship, Quality of L resource developed by the John Humphrey Centre for Peace and Human Rights, a nonprofit human rights organization loca dedicated to human rights education.

This resource provides a model for teaching human rights and provides support materials to help educators teach and stud legislation related to human rights, such as the *Universal Declaration of Human Rights* and the *Canadian Charter of Rights* life and communities. The resource was designed to meet applicable specific outcomes in the curriculum for the new Socia 10-1 and 10-2 programs of study. This resource addresses specific outcomes and issues in grades 9 and 10 that are relev rights and the quality of life of people living in Canada.

The *Building Human Rights Communities: A Resource for Teaching and Learning about Human Rights, Citizenship, Quality* resource provides a variety of lessons, activities, backgrounders, student handouts, learning tools and assessment rubrics and provide a model for students to create a human rights community in the school or in the community. Central to the res education into the social studies curriculum for the new grades 9 and 10 programs of study.

The resource includes an overview, three main sections and two appendices that support the exploration of relationships b The overview provides an introduction to the resource, including guidance regarding teaching human rights in the new Albe teaching human rights, learning tools and assessment rubrics. Section I explores human rights, Section II explores human looks at becoming a human rights school. Appendix A contains the *United Nations' Universal Declaration of Human Rights and Freedoms* and Appendix B contains relevant social studies grades 9 and 10 curriculum links for the activities and mate resource, teachers may also wish to consult the John Humphrey Centre for Peace and Human Rights Web site at http://jhc background information regarding human rights that could further support their use of this resource.

Cautions:

• Information and issues associated with the topic of human rights can engender diverse and provocative responses. It is re activities and information in the resource carefully prior to use in the classroom to ensure that appropriate context is provide learning environment.

• Alberta Education has not authorized the Web site links in this resource due to the dynamic nature of content on Web site resource can be seen as an important support for students and teachers in the exploration of issues and outcomes related teachers preview Web site information before using it in their classroom.

©2005 **Author(s):** Ramsay, P.; Ramsay, D.

John Humphrey Centre for Peace and Human Rights / pour la paix et les droits de la personne; 404A, 10310 – 102 Avenue T5J 2X6

Telephone: 780–453–2638

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Canada's Heritage Collection

- **Nationalism and French Canada** *(for 20-4)*
- **Trade and International Relations** *(for 10-4 / 20-4)*
- **War and Peacekeeping** *(for 20-4)*

Support Resource Grade(s) 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Nationalism and French Canada provides a chronological overview of French Canadian and Québécois nationalism in the 20t by decades. It features visuals, political cartoons, graphs, newspaper articles and maps to assist students in gaining an unde conscription crises, the Quiet Revolution, the October Crisis and constitutional reforms.

Trade and International Relations provides a chronological overview of trade and international relations between Canada and resource is divided by decades. It features visuals, political cartoons, graphs, newspaper articles and maps to assist students issues such as Canada during the Cold War, trade agreements and Canadian military efforts.

War and Peacekeeping provides a chronological overview of Canada's involvement in war and peacekeeping in the 20th cent decades. It features visuals, political cartoons, graphs, newspaper articles and maps to assist students in gaining an understa Canada's involvement in both World War I and World War II, at home and overseas, the Cold War and peacekeeping activitie

Cautions:

- The resource contains primary documents that reflect the language and the attitudes toward visible minorities during that tim century.
- Some of the visual primary documents may be disturbing.

©2003 **Author(s):** Leskun, C.; Tobin, T.

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Canada's Maple Leaf: The Story of Our Flag

Teaching Resource Grade(s) 10, 11, 12
Social Studies 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

Canada's Maple Leaf: The Story of Our Flag presents a colourful history of our nation's flag. It gives teachers background i in a read-aloud format and provides information in summary form to facilitate discussion. This resource includes examples a that have represented Canada historically, interesting background information on the process of choosing a flag for Canada the first maple leaf flag. It also provides useful information on types of flags, provincial flags and flag etiquette.

Comments:

- Limited activities are suggested for this resource.
- The information is dated since Nunavut is not included and Newfoundland is described as Canada's newest province.
- It would be best used as a source of information for the teacher.

©1999 **Author(s):** Owens, A.; Yealland, J.

Canada's Two Cents Worth: The Story of Vitamin A

NEW

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

Canada's response to the global issue of malnutrition and children's health is presented in this brief video. The distribution illustrates Canada's efforts to improve the quality of life for children living in this West African country. This unique initiative example, and further illustrates how Guatemala and Bangladesh have followed the example to improve health and quality aligns with Related Issue and General Outcome 4 and develops students' global consciousness regarding the human cond for the distribution of vitamin A in conjunction with an immunization program are explored and will enhance students' critica

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Canadian Provinces and Territories: Grades 4-6 (Revised)

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Canadian Provinces and Territories provides clear, concise and easy-to-read summary information at an appropriate reading l Suggested lesson plans include expected learning, discussion topics and follow-up activities. The information sheets, worksh reproducible for individual teachers. Students have to read the information sheets to find some of the answers to the workshe

Comments:

- The teacher will have to supplement the material given with other resources, such as atlases of Canada.
- This resource might be a useful source of blackline masters for the teacher; however, the resource often asks questions that provided. Students would have to access other information sources to answer most of the questions.
- The material is not current in terms of industries. For example, it does not mention diamond mining in the north.
- Comments are made on the environmental effects of the forestry industry, but no mention is made of other industries.

©2003 **Author(s):** Solski, R.

Canadians at D-Day: Juno Beach

Support Resource Grade(s) 10, 11, 12
Social Studies 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Peter Mansbridge introduces the **CBC News Special** *Canadians At D-Day: Juno Beach* containing historical footage and disc played in D-Day. It is presented from the veteran's perspective and adds a human dimension to the event. The portrayal of C Students will gain a sense of pride for Canada's involvement in World War II and will understand the sacrifices Canadian soldi video covers some of the outcomes in the Grade 11 Social Studies Knowledge and Employability course. The beginning and useful as a supplement to classroom instruction. These parts focus on the D-Day event and the impact this event had on Can the video, the ceremony on Juno Beach and Prime Minister Chretien's speech, can be used separately to highlight the pride C Throughout the ceremony, students can view the emotions of the veterans. This resource adds a visual component to the outc impacted Nationalism in Canada and the impact a conflict such as World War II has on the lives of Canadian individuals.

Comments:

- This video in full length is too long for a class and will require classroom preparation and discussion to be used effectively.
- The video does not have eye-catching visuals, but the subject of the video will keep the students' attention.
- There are no teacher resources or activities for this video. Classroom discussion and activities will be required to facilitate st comprehension.

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CBC Learning; PO Box 500 Station A, TORONTO, ON M5W 1E6
Telephone: 866–999–3072; 416–205–6384

©Alberta Education, Alberta, Canada

The Challenge in Old Crow (DVD)

NEW Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

The community of Old Crow, situated in northern Yukon, is the setting of this DVD that examines the issue of children's hea past and present solutions for implementing and maintaining fitness and nutrition programs aimed at improving the quality o Challenge in Old Crow clearly illustrates the differences between living a more traditional lifestyle and living in the 21st cent community are accurately represented. This resource supports Related Issue and General Outcome 4 in the Social Studies relevance for Career and Life Management (CALM) and knowledge and employability outcomes.

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At Issue

Child Labour and Sweatshops

NEW Teaching Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This large-print book provides an overview of, and identifies issues surrounding, manufacturing sweatshops and child labou 16 articles, a list and description of contact organizations, and a detailed bibliography. The contributed articles represent a perspectives, from government agencies, scientific journals, eyewitness accounts and social activists. This resource balanc some of which are more controversial than others. Diverse, and sometimes opposing viewpoints, are included to encourag articles focus on the international impact of child labour and sweatshops, more than six of the articles present the issue as ranges between 6 and 8 pages, and critical quotations are enlarged and set in boldface type.

Comments:

- This resource would be appropriate for Grade 10 Advanced Placement (AP) or International Baccalaureate (IB) students.
- Teachers may wish to replace American examples with relevant/appropriate Canadian examples.

©2006 **Author(s):** Manheimer, A. [ed.]

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• Classroom Atlas of Canada and the World (©2002)
• Classroom Atlas of Canada and the World: Teacher's Guide

Support / Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This resource covers many aspects of geography, including the world in spatial terms, places and regions, physical systems, h and society. The resource focuses on Canada and its regions, but also covers the rest of the world, with information organize the atlas provides a number of maps, showing data on economics, population, climate, topography, environment, political bou production, mineral fuel deposits and natural hazards. The section on Canada offers the same kinds of information, but in mo teacher's guide follows the same organization as the atlas and includes a variety of outline maps and supplementary discussic different activities, including questions based on information in the atlas, extension activities, challenge activities and cross-cu mathematics, science and art).

Comments:

• Although the atlas addresses mainly geography-specific units, it can be used as a reference book throughout the Knowledge

©2002

Classroom Strategies for Interactive Learning (2nd Ed.)

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓	✓	✓	✓		

This teacher professional resource offers a collection of classroom teaching strategies that can be applied to a variety of subje over 45 different strategies, providing step-by-step instructions on how to use them, as well as examples, variations and advar cognitive processes, such as activating/focusing, selecting/organizing and integrating/applying. It also examines a variety of te concept/definition, problem/solution, compare/contrast and proposition/support. A section on student activities addresses deve ideas, learning cooperatively, promoting discussion, encouraging writing and building study skills. This section also promotes i representation of thoughts and ideas.

©2001 **Author(s):** Buehl, D.

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• A Country by Consent: A Political History of Canada from 1500's to 1990's (3rd Ed.)
(Windows / Macintosh Version)
• A Country by Consent: A Political History of Canada from 1500's to 1990's (3rd Ed.): Teach Guide

Support / Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This CD–ROM resource gives a comprehensive overview of Canada's history from the first European contact to 1996. The relevant to Grades 8 to 11 in the Knowledge and Employability program, including Confederation, explorers, and World Wa video, maps, timelines, photos and text. The easy-to-use design makes the resource useful for both exploration and in-dep

Comments:

- Because the resource was produced in 1996, it does not include Nunavut.
- Aboriginal content is limited.

©2000

Creating Our Economy
• International Trade
• Markets and Competition

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

These short, effectively segmented videos present definitions and examples of various globalization, supply and demand, a showing the efforts of two American companies to expand into external markets are presented in a way that establishes lin videos have clear titles and definition screens that could be paused to facilitate short discussions and comparisons betwee ones presented. The videos facilitate classroom discussion on topics such as globalization, consumer demand and perso international economy.

Comments:

- The supply side of the supply and demand concept is not developed as clearly as the demand side and will require additi
- The videos contain a clear American bias.
- Large American companies and their products are used to demonstrate concepts. The intent is to use them as examples products or services. Teachers are encouraged to provide comparable Canadian examples.

©2002

Culture and Math: The Renaissance

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
	✓		✓		

This video reflects how mathematics was influenced by the Renaissance thinkers and illustrates the relationship between art, a video is interesting and covers the concepts well; however, the vocabulary and content is geared for higher level readers. It ma after the teacher has reviewed/discussed the history.

©2006

English Explorers (Civilizations of the Americas)

• Discover the Aztec (Audio CD)

• Discover the Aztec (6 Student Books and Teacher's Guide)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This very brief compilation introduces the basic concepts of Aztec life and is appropriate for ESL and Special Education studer The book is divided into three chapters: *Where Did the Aztec Live?*; *What Was Aztec Life Like?*; and *Why Were the Aztec Imp* diagrams, illustrations, captions for photos and key vocabulary terms set in boldface type. The teacher's guide is an integral pa reading strategies and activities for students with varying reading levels. The CD–ROM provides listening, reading and speaki *Follow Along*, *Listen and Read* and *Listen and Speak* activities. This support resource assists in addressing General Outcome

Comments:

• This resource is presented with language appropriate for ESL and Special Education students.

©2005 **Author(s):** Brannon, B.

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English Explorers (The Renaissance)

NEW • **Discover the Renaissance in England (Audio CD)**

• **Discover the Renaissance in England (6 Student Books and Teacher's Guide)**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

Discover the Renaissance in England, a resource in the *English Explorers* series, offers alternative teaching and differentia Special Education students in an inclusive classroom environment. Key concepts and vocabulary pertaining to the Renaiss the book's five chapters. This resource also introduces students to important changes in English literature during the Renai suggestions and lesson plan strategies that facilitate differentiated skill development in critical thinking and reading. Discov addresses, in part, General Outcome 8.2 and addresses Specific Outcomes 8.2.3 and 8.2.4. The audio CD component pro listen and follow along, listen and read, and listen and speak.

Comments:

• This resource provides alternative teaching strategies to address the needs of ESL and/or Special Education students in

©2006 **Author(s):** Herold, V.

English Explorers (The Renaissance)

NEW • **Discover the Renaissance in Italy (Audio CD)**

• **Discover the Renaissance in Italy (6 Student Books and Teacher's Guide)**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Ca
			✓		

Addressing, in part, General Outcome 8.2, *Discover the Renaissance in Italy* offers differentiated learning strategies for ES resource is part of the *English Explorers* series. An introduction to the basic concepts of, and vocabulary pertaining to, the the five chapters. Also included in this resource is a concept map and visual glossary. The teacher's guide provides sugge facilitate differentiated skill development in critical thinking and reading. The audio CD component provides students with t listen and read, and listen and speak.

Comments:

• This resource provides alternative teaching strategies to address the needs of ESL and/or Special Education students in

©2006 **Author(s):** Herold, V.

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English Explorers (The Renaissance)

• Discover Science During the Renaissance (Audio CD)

• Discover Science During the Renaissance (6 Student Books and Teacher's Guide)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Discover Science During the Renaissance is part of the *English Explorers* series. It uses language that is appropriate for ESL inclusive classroom and supports General Outcome 8.2, Specific Outcome 8.2.4. Comprising five chapters, the student book c the changes in science during the Renaissance, provides an overview of the key inventions and discoveries, and discusses th discoveries on scientific advancements. The audio CD provides students with opportunities to listen and follow along, listen ar teacher's guide provides lesson plans and suggestions that promote differentiated skill development in critical thinking and rea

Comments:

• This resource provides differentiated learning strategies for ESL and Special Education students.

©2006 **Author(s):** Herold, V.

East Timor: A Case Study in International Aid

Support Resource Grade(s) 10, 11, 12

20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This video provides an overview of the long struggle for independence in both colonial and occupied East Timor. The challeng civil war, national loyalties and economic instability, are highlighted. The need for international aid in the reconstruction of the non-governmental organizations (NGOs) include AusAID, Oxfam, International Development Support Services (IDSS) and Kiv organizations emphasize local solutions to local problems.

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East Timor: From Colonization to Independence

Support Resource Grade(s) 10, 11, 12

20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This video provides a comprehensive look at the events related to the desire for nationalism in East Timor. Using archival r the video briefly highlights the political, social, economic and environmental impact of Portuguese colonization that began r process of decolonization began. In November of 1975, East Timor declared its independence but was invaded, occupied a December of the same year. Resistance (pro-independence) movements are discussed against the backdrop of increasing Indonesian government amounting to a brutal civil war. In 1999, the United Nations sponsored a referendum on the questio Despite the results in favour of independence, Indonesia stepped up the violence and massacres ensued. In late 1999, the organizations (NGOs) became involved in a mission to restore peace in East Timor and to support the movement toward re became a sovereign state in 2002.

Cautions:

• There are references to poverty, violence and death that may upset sensitive students.

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80 / 20: The Developing World

- **A Tropical Paradise (DVD)**
- **Interdependence (DVD)**
- **Legacy of Colonialism (DVD)**
- **Legacy of Colonialism (Video)**
- **Development and Debt**
- **Where to Next?**

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This five-volume DVD set was created and narrated by Dr. Rick McDaniel, Director of the YMCA in Fredericton, New Brunswi on the issues of globalization. The case studies presented illustrate the relationship between rich and poor countries and critic global equality. Terms and concepts are introduced and are clearly defined, and scaffolding of concepts is evident from one D and statistical data is presented.

Program 1: A Tropical Paradise discusses conditions in developing countries such as the Dominican Republic, and defines wh examines the 80-20 split, discusses free trade policies, provides a definition of Gross National Product (GNP) and compares t developed nations.

Program 2: Interdependence outlines the interconnectedness of the global community and examines why developed nations r issues affecting developing countries. While economic interdependence is examined, McDaniel also illustrates the intertwining stance, succinctly noting that health, peace, security and the environment are issues without borders.

Program 3: Legacy of Colonialism recalls the history of developing nations that were colonized or occupied and discusses the their struggle for autonomy, independence and economic prosperity.

Program 4: Development and Debt examines the issue of the Third World Debt Crisis, the factors contributing to the crisis, for structural adjustment programs (SAPs) that were developed by the International Monetary Fund (IMF) and the World Bank.

Program 5: Where to Next? clearly examines the serious challenges that face developing countries and also celebrates some component of the program discusses the possibilities that result from conscientiousness, involvement and action, rather than community-based social development and the impact of non-governmental organizations (NGOs) are presented.

Comments:

- *80/20: The Developing World* provides a variety of examples and perspectives from which to think about globalization issues
- The pace of the DVD components is appropriate and the quality of the DVDs is very good.
- These materials were developed by a Canadian and include Canadian content.
- The teacher resource manual provides pre-discussion suggestions and a lengthy review of each of the DVD components. Ac are also included.

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Environmental Science: Study of Interrelationships (11th Ed.)

NEW Teaching Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This softcover textbook includes nineteen chapters and examines both the scientific and ethical perspectives of globalizatio environment. The use of appropriate photographs, tables, graphs and maps makes this an engaging and colourful book. Al list of objectives and end with summary exercises, review questions and critical thinking questions. Factual accounts of the ethical questions surrounding globalization are put forth for discussion through 49 case studies. Individual case study mate globalization topic. This teacher resource supports Related Issues and General Outcomes 3 and 4 in the 10-1 and 10-2 cu 4.9 and 4.10 are addressed.

Comments:

• Although numerous Web sites are cited by the authors, these sites have not been evaluated by Alberta Education.

©2006 **Author(s):** Enger, E.; Smith, B.

What Do We Mean By Human Rights?

Equal Rights: What Do We Mean by Human Rights?

NEW Teaching Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

Using the United Nation's *Universal Declaration of Human Rights* as a basis for exploration, this book provides an overvie world. Historical and contemporary case studies facilitate the discussion of how human rights are established, how they wo Equality, freedom, women's rights and the rights to be different are related topics that are also presented. Accessible termi resource appropriate for 10-1 and 10-2 students.

©2006 **Author(s):** O'Connor, M.

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Explorers & Exploration

• **Explorers & Exploration (Set 1)** (includes The Travels of Hernán Cortés; The Travels of Henry Hudson; The Travels of Lewis and Clark; The Travels of Ferdinand Magellan; The Travels of Francisc Pizarro; The Travels of Marco Polo)

• **Explorers & Exploration: Teacher's Guide (Set 1)**

• **Explorers & Exploration (Set 2)** (includes The Travels of Samuel de Champlain; The Travels of Sieur de la Salle; The Travels of Juan Ponce de Léon; The Travels of John and Sebastian Cabot)

• **Explorers & Exploration: Teacher's Guide (Set 2)**

Support / Teaching Resource Grade(s) 8, 9



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓			✓		

Each volume in this series describes the life and voyages of a different explorer, his interactions with Aboriginal people and hc culture and the cultures of others. The resource provides contextual knowledge to support outcomes in social studies. The rea resource also support the language arts outcomes. The books contain graphics, maps, time lines, tables of contents and gloss and laid out in an accessible manner. The teacher's guides include comprehension activities, short answer questions and exte to write creatively, linking what they have read to their own experiences, and to create artistic projects and connect ideas from and times of early explorers. Though assessment strategies are not provided, there is an answer key for the comprehension a

Comments:

• The books are American based and do not present information from a Canadian perspective (they also use American vocabı

• Some of the activities are not relevant to social studies and would be more appropriate for language arts.

©2001

Issues of the World

Fair Trade? A Look at the Way the World Is Today

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This book addresses fair trade practices in the world and supports Related Issues and General Outcomes 3 and 4 in Socia 4.8 and 4.11 are addressed. This colourful pictorial book includes chapters on the importance of fair trade, the global marke impact of multinational corporations on the global economy. Students are able to expand their knowledge through a glossa world organizations that are committed to fair trade practices.

Comments:

- The reading level is appropriate for Social Studies 10-2 students and for knowledge and employability social studies stude
- This resource is not entirely balanced; extensive teacher input is necessary when using this book as a classroom resourc

©2006 **Author(s):** Cooper, A.

Famous Dead Canadians

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
✓			✓		

This is a witty resource that could help teachers connect students to history by providing humourous and interesting anecd to approach history and historical issues. The resource is presented from a student's perspective and thus makes history between 5 and 10 pages long and with teacher guidance could be used to start discussion about historical events or peopl to life. The humour is irreverent but respectful of cultural and other differences. It is cognizant of differences in the values history and of differences between then and now in terms of our perceptions. This teacher resource supports Knowledge a

Comments:

- The vocabulary is difficult in places, but definitions of the most difficult terms appear in brackets, making the text easier to
- Topics mentioned, such as death, war, addiction, animal testing and violence, may be sensitive for some students.
- Students should be made aware that the intent is to present information with humour but not disrespect.
- Community and student values will affect how teachers use this resource in the classroom.

©2003 **Author(s):** Stanbridge, J.

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Fiddler's Map

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

The video, *Fiddler's Map*, is a documentary of a young Métis woman seeking to understand what it means to be a Métis in Ca discusses are important and rooted in history. While she looks to the future of Métis Canadians, there is an awareness of the before understanding the future. The video discusses the many challenges that the Métis people faced in the past and contin presents a hope for the future of the Métis culture. This video is an effective supplementary resource for the Grade 10 Social Employability course. Topics include the *Manitoba Act*, civil rights for Métis Canadians, preserving Métis culture and the Battl able to relate to the issues and challenges that the Métis have faced; e.g., racism, acceptance, identity and finding a place in s narrated and paced.

Comments:

- Teachers will need to provide pre- and post-viewing activities for students so that when they view the video, the vocabulary a them.
- Terms such as Indian and Half-Breed are used frequently and teachers will need to explain and discuss the appropriateness perspective.

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Moving Images Distribution; Suite 606–402 West Pender Street, VANCOUVER, BC V6B 1T6
Telephone: 604–684–3014

Flip Perspectives

NEW • **Canada - USA Relations (On Good Terms / Strained Times)** (4 copies of Student Book and Tea
Plan card)

• **Canada in the World (Revolutionary Influences / World Stage)** (4 copies of Student Book and
Teaching Plan card)

• **Canadian Identity (One Nation / Canada's Heroes)** (4 copies of Student Book and Teaching Pla

• **Changes and Challenges (Into the 20th Century / Millennium and Beyond)** (4 copies of Stude
and Teaching Plan card)

• **Confederation (A United Canada / Fierce Opposition)** (4 copies of Student Book and Teaching
card)

• **First Nations (This Land Was Theirs / Reserve Life)** (4 copies of Student Book and Teaching P
card)

Support / Teaching Resource Grade(s) 9, 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This resource is organized into short, interesting summaries of major Canadian themes common to the social studies progr
perspectives for these summaries are presented for students to review. Students may review key concept understandings
class. The perspectives are easy to follow and include pictures, text, questions and definitions as well as opportunities for e

Comments:

• The enclosed teaching resource provides questions, case studies, definitions and suggestions for further activities and as
identified.

©2007 **Author(s):** York, V.

Fortress of Louisbourg: Gateway to the New World (Windows / Macintosh Version 3.1) with Teacher's Guide

Support Resource Grade(s) 8, 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This CD–ROM provides an authentic representation of the Fortress of Louisbourg in Nova Scotia. The resource addresses a lifestyles of French settlers, archaeology, battles, Cape Breton and the reconstruction of the fortress. The CD–ROM contains material and includes 500 photographs, 40 minutes of video, 400 pages of printable text, and animation sequences of two key teacher's guide in PDF format, which provides fully-developed lesson plans. The format and design of the CD–ROM promote be accessed in many different ways.

Cautions:

• This historic resource includes some controversial issues (e.g., children born out of wedlock, prostitution, drinking, gambling) members. Teachers are advised to take into account their particular group of students before discussing these topics.

©1999 **Author(s):** MacDonald, K. (Teacher's Guide)

A History and Geography Sourcebook Series

Foundations: Structure and Function of Government

Support Resource Grade(s) 9, 10, 11, 12
Social Studies 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Foundations covers topics such as Canada's parliamentary system, electoral processes and legal systems. It contains a varie methods, including cartoons, tables, graphs, charts, maps, photographs and diagrams. A variety of independent and group ac

Comments:

• This book covers topics only in general terms. Teachers may need to provide other sources of information on certain topics.

©1996 **Author(s):** Bain, C. et al

A & E Special Presentation Series

The French Revolution

Support Resource Grade(s) 10, 11, 12
20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This documentary provides a comprehensive look at the causes and effects of the French Revolution. Through interviews, the political, social and economic conditions of France prior to and during the Revolution are presented. Key events, such a the class system, the fall of the monarchy, the Reign of Terror and the proclamation of the Declaration of the Rights of Man engaging manner.

Cautions:

- Scenes of violence and death, particularly involving reenactments of death by guillotine during the Reign of Terror, may b
- There are occasional references to sexuality and reproduction.

©2005

The French Revolution: Causes and Onset of Rebellion: Part 1: April, 1789 - September, 17

Support Resource Grade(s) 10, 11, 12
20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This video provides a brief overview of some of the causes and events of the French Revolution between April 1789 and S highlighted include the economic crisis, the social structure of the estates, the storming of the Bastille, the creation of the N comparison of the Declaration of the Rights of Man and of the Citizen with the U.S. Constitution. Historical facts about the C after the French Revolution, as well as freedoms granted to other religions, are also presented. There are comparisons thr Revolution with the American Revolution.

©2004

The French Revolution: Causes and Onset of Rebellion: Part 2: October, 1791 - November,

Support Resource Grade(s) 10, 11, 12
20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This video presents a brief overview of some of the events of the French Revolution between October 1791 and Novembe include the Second Government of France, the European wars in defense of the French monarchy, the National Conventio guillotine, the Reign of Terror, the Revolutionary Tribunal and the rise of Napoleon. Historical facts about the Catholic Chu French Revolution, as well as freedoms granted to other religions, are also presented. There are comparisons throughout the American Revolution.

©2004

Global Issues for Students

Genocide

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This video outlines current and historical understandings of crimes against humanity, such as genocide. The program defines causes of the crimes and demonstrates how the international community attempts to monitor global conditions and prevent fut background information about the planned exterminations of people in the Armenian Massacres (1914–1918), Cambodia (197 (1995) and the Holocaust (1939–1945). The video also addresses international responses to crises by the United Nations, the Criminal Court and organizations like the Human Rights Watch.

Cautions:

• The topic of genocide may upset sensitive students; therefore, teacher discretion needs to be used.

©2004

The Nature of Things

Ghosts of Futures Past: Tom Berger in the North (DVD)

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This CBC Television production presents David Suzuki and Tom Berger as they revisit communities involved in the original Ma anticipation of a current proposal to undertake a new Mackenzie Gas Project. Viewers will gain an understanding of the relatio divergent perspectives between leaders of the current generation and past generations are examined. The impact of climate c animal migration patterns is also presented. Four distinct community perspectives regarding the development of gas line proje environmental perspective regarding industrial development in Canada's North is presented. The first two community perspect congruency and are relevant to General Outcomes and Related Issues 1, 2, 3 and 4 in Social Studies 10-1 and 10-2. This doc outcomes in the 10-1 and 10-2 curricula.

Comments:

• Teachers will need to preview the video to establish an appropriate context for students. By establishing this context, studen the video content and the concepts and outcomes under Related Issues 3 and 4.

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Behind the News

Global Business: Who Benefits?

Teaching Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

Behind the News presents the issue of economic globalization as it pertains to news and information sources, such as new Internet. This concise resource critically examines the manner in which information is transmitted to its audience and identi lucrative industry. Students are encouraged to develop their critical thinking skills as they assess opposing viewpoints and presented in a balanced manner. This resource supports Related Issues and General Outcomes 1, 3 and 4 in the 10-1 pro

Comments:

• With teacher support, this resource may be used by Social Studies 10-2 students and by knowledge and employability so

©2007 **Author(s):** Downing, D.

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Global Cities

• Toronto: A World in a City (DVD)

• London: The Imperial City (VHS)

Support Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Global Cities is a series of 30 minute videos that feature Toronto and London. The theme of each video is focused on econon global movement and immigration of peoples, changing the lives, policies, make-up and perceptions of people and cultures in London, Tokyo and Toronto. Each video begins with the following statement: "The globalization of the world's economy has br of people in the history of modern times. Everywhere millions of people are on their way to something new. No wall or barrier i they cross international borders on a journey to where the action is-the global cities.

Toronto: A World in a City

In this video Toronto is presented as the most multicultural city in the world. This program investigates claims that multicultura examines issues of culture, economic policy and immigration. Toronto is already addressing the process of globalization and Toronto's 4.5 million inhabitants were born outside of Canada. The program shows that as we enter the age of globalization, things to come.

London: The Imperial City

In this video London is presented as a global city that attracts entrepreneurs, thousands of foreign migrants in search of good children or freedom. London is said to be a city full of risks and hardships for those migrants as globalization attracts them to different future.

Cautions:

• Previewing for content, context and perspectives is required by teachers prior to using all or parts of this resource with stude
• The "belief system" reflected in this material is that globalization cannot be halted and is changing the way the world is intera
• The resources include a variety of personal beliefs about racial discrimination, acceptance of immigrants and their effect on t and restrictions, gender orientation and terrorism related to Muslims.
• Some opinions are expressed that could be either sensitive to students or very inflammatory.
• Teachers will need to be sensitive about the context they place these resources in as they could reinforce stereotypes or enc than critically explore all aspects of the issues being discussed.

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The Global Generation: The Human Face Behind Globalization

- **The Global Dimension: The Risks of Globalization (Video)**
- **The Global Grassroots: The Ramifications of Globalization (Video)**
- **The Global Marketplace: The Benefits of Globalization (Video)**
- **The Global Neighbourhood: What Can Happen with Globalization (Video)**
- **The Global Partnerships: The Effects of Globalization (Video)**

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

These videos discuss the effects of globalization on people around the world, focusing on case studies in Canada, Germar include sweat shops (free trade zone factories), the growing gap between rich and poor (poverty, here and in developing c poverty, labour relations and disputes, corporate social responsibility, grass roots groups, responsible consumption, etc. S examples of social activism and active citizenship in a way that is more easily accessible than those written in text books. humanizes the issues and helps to solidify them (as opposed to discussing them in the abstract).

Comments:

- No activities or teacher resources are available for this series.
- Episode 1 is disjointed at times and contains gratuitous nudity.

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Global Issues for Students

- **Africa: Challenges in the 21st Century (DVD)**
- **Global Economic Issues (DVD)**
- **Global Environmental Issues (DVD)**
- **Global Environmental Issues (Video)**
- **Global Science & Technology Issues (DVD)**
- **Human Rights (DVD)**
- **Latin America: Challenges in the 21st Century (DVD)**

Support Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Each of the chaptered DVDs in the *Global Issues for Students* series presents a different topic and set of contemporary global historical background, contemporary examples, different perspectives and points of view (largely presented via news footage a possible responses to issues related to globalization. In each of the videos, a narrator guides viewers through this exploration

The main issues examined are economics, the environment, science and technology, and human rights. Central topics exami spread of disease and use of the Earth's resources. Examples are global in nature, exploring issues in many geographical co on issues of globalization that directly impact Latin America and Africa in the 21st century.

A digital teacher's guide is included on each DVD and provides suggestions for using the resource in the classroom. It include questions and a vocabulary list. An online guide may also be accessed by teachers via the developer's Web site.

Six out of seven of the titles in this series are applicable to Grade 10 social studies outcomes related to globalization. To som Issues 1–4, from social studies 10-1 and 10-2, are addressed in each of these six videos, with the most emphasis being on tre Issues 3 and 4.

Africa: Challenges in the 21st Century examines issues of globalization related to the history of Africa, the continuing effects o development struggles of some African nations and some improvements to quality of life. This DVD illustrates the causes, effe major issues; e.g., hunger, the pervasive problem of HIV/AIDS and the impact of controversial international trade policies that underdevelopment. This resource addresses General Outcomes 2 and 3, particularly Specific Outcomes 2.7, 3.5, 3.6 and 3.9

Global Economic Issues examines the benefits and challenges of economic globalization, the increased interconnectedness o impacts on quality of life. The DVD provides a basic historical context for the early wave of development of economic globaliz II tendency toward increased government control of the economy in some countries. The resource also examines such conte economic globalization on different developed and developing countries; e.g., economic stability and economic systems, free a resource use and the environment. This resource addresses General Outcomes 3 and 4, particularly Specific Outcomes 3.3,

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Global Environmental Issues examines the positive and negative effects of industrialization and international efforts to mar the global environment. This DVD examines environmental issues related to industrialization; e.g., global warming, energy resource shortages, population growth. The video also explores how to balance the needs of environmental protectionism development and growth. This resource addresses General Outcomes 3 and 4, particularly Specific Outcomes 3.7, 3.8, 3.

Global Science and Technology Issues explores the digital divide disparity between industrialized and developed nations a examines the positive and negative products of science and technology (e.g., information technologies, access to affordab smart weapons, and genetically modified foods) on quality of life. It illustrates how industrial countries have come to rely o scientific advancement, while the developing world does not necessarily have access to either simple or advanced technol succeed or compete with other countries that receive the benefits of technology. This resource addresses General Outcor Outcomes 3.7, 3.9, 4.3 and 4.8.

Human Rights examines the roles and responsibilities of individual countries, the United Nations and other organizations in world. The DVD explores the origins of the 1948 United Nations' Universal Declaration of Human Rights. This declaration all peoples that are seen to form a global foundation of freedom, justice and peace. This resource examines the strengths including the lack of international agreement on the definition of human rights or how to enforce them. The video discusses actions that discriminate against their peoples; e.g., disrespecting their social and economic rights, the use of torture, impr asked to critically examine the roles and responsibilities of individual countries and the importance of protecting human rig Outcome 4, particularly Specific Outcomes 4.1, 4.2 and 4.7.

Latin America: Challenges in the 21st Century critically analyzes contemporary issues of colonization in Latin America; e.g examination includes the historical impact of the Spanish conquistadors and European colonizers on the economic dispari resource addresses General Outcomes 2 and 3, particularly Specific Outcomes 2.9, 2.13 (10-1), 2.12 (10-2), 3.7, 3.8 and

Cautions:

- This series of DVDs focuses on global examples of issues and does not directly reference Canadian examples or conten
- Teachers should preview the resource to check for appropriate context, given the potentially sensitive nature of issues re
- *Africa: Challenges in the 21st Century*: Teachers should be aware of the inclusion of some potentially sensitive referenc ethnic conflicts and AIDS.

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Healing Our World: Inside Doctors Without Borders

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This print resource, written by David Morley, former executive director of the Canadian section of Doctors Without Borders/Mé describes the origin, structure, guiding principles and many specific missions of this international humanitarian aid organizatio loyalties of national interest and global humanitarian interests, addressing outcomes 3.7 and 3.8 of the 20-1, 20-2 Program of accessible and engaging for senior high school students, and presents real-life accounts of missions undertaken by the organi

©2007 **Author(s):** Morley, D.

Library of Explorers and Exploration

Hernan Cortes: The Conquest of Mexico and the Aztec Empire

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This book is part of a series entitled *The Library of Explorers and Explanation* and supports General Outcome 8.3 and Specific *The Conquest of Mexico and the Aztec Empire* is a large-print book that has a sturdy construction and colourful graphics, pictu and glyphs that reinforce the information provided in the text. This is a highly readable and engaging resource and presents th terminology is used to examine how Cortes and his small band of Spanish soldiers were effective in subduing and overtaking

Comments:

- Teachers should preview this resource before using in the classroom as it contains graphic references to warfare and humar

©2004 **Author(s):** Ramen, F.

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Honour of the Crown

Support Resource Grade(s) 10, 11, 12
20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This National Film Board documentary follows the 25-year struggle of Francois Paulette, a Thebatthi (Chipewyan) of Smith rights that were promised in an 1899 treaty. The perspectives and roles of the Thebatthi and the federal and provincial gov addressed. Historical images and contemporary interviews with tribal, provincial and federal government representatives a at the challenges facing First Nations treaty settlements.

Comments:

• A discussion following the viewing of this video could aid students in identifying some of the obstacles to contemporary la Nations people and the Canadian government.

©2001

How to Assess Authentic Learning (4th Ed.)

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
✓	✓	✓	✓		

This teacher professional resource explores various alternative forms of assessment, providing the rationale and backgrou assessment tools suggested, teachers can promote strategies for student learning. The resource provides instructions on t tools and gives valuable examples of each. It deals with a variety of assessment methods, including learning standards, st rubrics, portfolios, metacognitive reflection, observation checklists, graphic organizers and interviews. The 4th edition inclu updated research on assessment, more emphasis on standards and more special education examples.

©2005 **Author(s):** Burke, K.

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How Would You Survive? A Multimedia Adventure to the Worlds of the Ancient Egyptians, Vikings and Aztecs (Windows-PC / Macintosh Version 1.0)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This interactive CD allows the student to explore three ancient cultures, one of which is the Aztecs. A comprehensive overvie presented in a series of cartoons and drawings, with voice-overs and clickable icons. Timelines and simple maps are includec knowledge gained. This resource could be used as bonus material for advanced students or as a resource for one or two stuc life in the Grade 8 Knowledge and Employability Social Studies course. The CD is easy to navigate, although the multitude of students.

Comments:

- There is no way to block access to the Egyptian and Viking parts of the CD, which may be distracting for some students.
- The movie theatre portion of the CD is quite static, with many drawings and readings, and not a great amount of action.

Cautions:

- Some aspects of Aztec culture presented may be sensitive for some students. They include such topics as mummification, v animal sacrifice, cannibalism, and the use of drugs and spells to treat patients. Since this is an interactive game, it is more dif it might be if this were a print resource.
- Teachers should consider student and community values when using this resource.
- Class discussion is encouraged to address these concerns and to ensure that students understand the historical context of tl and the Spaniards.

©1995

Ice Mummies of the Andes (Video with Teacher's Guide)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

In the video, *Ice Mummies of the Andes*, archaeologists discover and remove the frozen mummies of humans who were sacri video shows two nationalities and two educational groups cooperating on an archaelogical dig in a way that is respectful of the Sensitive topics such as human sacrifice and the right to remove bodies for discovery are discussed. The video could be usec the Grade 8 Social Studies Knowledge and Employability course. The resource includes a teacher's guide.

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Impacts of Tourism (Video with Teacher's Notes)

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Ca
		✓	✓		



Impacts of Tourism is an issues-based video resource that can be used to support Tourism Studies, the Grade 10 Social S course or the Grade 10 Science unit Humans, Energy and the Environment. The video is current, fast paced and high inter Students can relate to the issues developed both for the tourism industry outside of Canada and for our own Canadian tou around the world in both developed and emerging societies and in different political systems. A good balance is establishe addressed appropriately and with respect. Teacher notes are provided.

Comments:

- The video will need a teacher introduction and follow-up to be most effective.
- Easy start and stop points, based on different issues, facilitate discussion.
- The teacher notes are based on inquiry and suggest activities that are flexible and accommodate different learning styles
- This video could be shown either from start to finish or to raise a single issue.

©2001 **Author(s):** Conolly, G.; Whelan, M. (Teacher's Notes)

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• **Info Canada - Geographical Regions** (includes seven books - The Appalachian Highland; The Arct The Canadian Shield; The Cordillera; The Great Lakes Lowland; The Interior Plains; The St. Lawrence Lowland; Teacher's Guide)

Support / Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

The *Info Canada - Geographical Regions* resource consists of a teacher guide and seven student books covering the different The teacher's guide has 46 blackline masters, 16 assessment tools and rubrics, and three culminating activities that cover all and relevant activities to help students understand each region. There are several cross-curricular activities, including activitie mathematics, art, music, information technology, and science and the environment. Throughout the teacher's guide, activities studies and research allow students to develop understanding and respect for others. Material is designed to encourage stud wide array of evaluation instruments includes a group discussion peer assessment checklist, group work rubrics and a researc a detailed lesson plan that corresponds to the student booklets. Lessons contain an opening statement that provides an over reading strategies and activities. Suggestions for differentiating instruction (e.g., teacher read-aloud, teacher-modelled writing reading and writing, and independent reading and writing) are provided. Regionalism is not a major part of the Knowledge an curriculum, however, this resource could be used to support current events and identity and culture outcomes. The booklets a grades 10 and 11 Knowledge and Employability courses and offer a wide range of visuals and designs that the students woul

Comments:

• These resources present enough information to generate interest in the topics and encourage students to conduct further res depth information. Additional research will be required to answer questions or complete activities.

• Teachers will have to provide historical context for the expulsion of the Acadians from the Maritimes. The only mention is "B this region and forced the Acadians to leave."

• Teachers should be aware that the word "nomadic" in reference to First Nations Peoples is inappropriate and the phrase "Eu clarified so that students understand that the diseases were brought to North America by the first European visitors.

Cautions:

• These resources refer to Web sites. Alberta Education does not review or authorize these Web sites. Teachers are encoura allowing their students to use them.

©2004 **Author(s):** Andrew, W.; Griffen, A.; Mader, W.

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Info Canada - Provinces and Territories

• **Info Canada - Provinces and Territories** (includes 13 books - Alberta, British Columbia; Manitob New Brunswick; Newfoundland and Labrador; Northwest Territories; Nova Scotia; Nunavut; Ontario Prince Edward Island; Quebec; Saskatchewan; Yukon; Teacher's Guide)

Support / Teaching Resource Grade(s) 9, 10, 11, 12
Social Studies 10-4 / 20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

The *Info Canada - Provinces and Territories* resource consists of a teacher guide and 13 student books covering each of t province and territorial booklet includes nine sections: geography; history; government and society; people; industries; tou looking ahead; and things to do. Pictures and illustrations are bright, colourful and attractive and the font is easy to read. T meaningful and relevant activities to help students gain an understanding of Canada. A detailed lesson plan is provided fo the 13 student booklets. There are several cross-curricular activities, including activities in language arts, drama, science music, information technology and media. A variety of evaluation instruments are provided, such as a group discussion pe rubric and a research rubric. There are suggestions for differentiating instruction, such as teacher read-aloud, teacher-mo writing, guided reading and writing, and independent reading and writing.

Comments:

• These resources present enough information to generate interest in the topics and to encourage students to conduct furt in-depth information. Additional research will be required to answer questions or complete activities.

• Teachers will need to clarify the use of the terms Aboriginal, First Nations and Métis.

• These resources provide insufficient historical and background information for students to engage in activities that includ

• Students need opportunities to engage Elders and to seek local community expertise in history and cultural knowledge. distinguish and respect the cultures of the different First Nations, including such things as traditional games, traditional foo cultural practices such as drumming, dancing and singing. These books do not include information on how First Nations s traditional decision-making, government, cultural practices and interactions with the environment. Also, background on tre to, who signed, who did not and the reasons for these actions, is not adequate to portray the whole story.

• The teacher's guide refers teachers to the publisher's Web site for further activities. Web sites are not reviewed or autho are encouraged to investigate Web sites before referring students to them.

• There are two areas of concern in the Saskatchewan booklet—the reference to free health care is not totally accurate an balanced, since only a positive viewpoint is presented.

• There are few references to people with disabilities.

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Investigating Geography: Physical Geography

- **Investigating Geography: Physical Geography (Student Book)**
- **Investigating Geography: Physical Geography: Teacher's Manual**

Support / Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Investigating Geography presents high interest materials on a "Marooned" theme. Included in the text are useable materials f blackline masters and assessment materials. Geography is presented in a hands-on way to facilitate student understanding. nation are presented.

Comments:

- This resource would be useful for small group work rather than full class study.
- A number of Web site resources are provided throughout the book. Alberta Education does not review or authorize these re to preview these Web sites before using them with students. The publisher provides a disclaimer for the Web sites that are in

©2001 **Author(s):** Alexander, B. et al.

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• Issues for Canadians (Student Text)
• Issues for Canadians: Teaching Resource

Basic / Teaching Resource Grade(s) 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

Issues for Canadians consists of a student resource and a teaching resource and addresses the new Grade 9 (Canada: O outcomes in the Social Studies Kindergarten to Grade 12 Program of Studies.

The student resource leads students to think critically about contemporary issues in Canada, related to political and econo understanding of the impact that these issues can have on citizenship, identity and quality of life. To facilitate thinking abo areas as governance and federal political processes, individual and collective rights, the justice system, immigration, and n and consumerism in Canada and in the United States. Students examine opportunities and challenges that these issues p

Each chapter in the student resource is centred on a contemporary issue for Canadians and contains a chapter task activit apply this issue throughout the chapter. Each chapter issue and chapter task provide purposeful learning links among con features, e.g., focus questions, task alerts, Connect to the Big Ideas questions, are designed to further build knowledge an development. The student resource provides review questions at the end of each chapter and a skills centre and glossary

The *Issues for Canadians* teaching resource provides support for activities in the student resource and extension activities resource provides an overview of how both the student and teaching resources are organized, outlining their structure and and approaches, a breakdown of features and program of studies outcome correlations for each chapter.

Following the introduction, the main contents of the teaching resource are organized to correspond with the chapters in the resource contents contain the following separate sections, organized by chapter: teacher notes and activities (including im different chapters and suggestions for support materials located on different Web sites), teacher backgrounders regarding examples, sample questions and answers from the student resource, and reproducible handouts.

Nelson Canada supports the student and teaching resources through the *Issues for Canadians* Web site. The site is mana versions of all of the reproducible handouts and links to background and supplementary sources.

Cautions:

• It is recommended that teachers consider the context of their classrooms/schools/communities when approaching potent issues.

• Teachers should be aware of comments and cautions in the teaching resource materials that are connected to some lear

• Alberta Education has not authorized the Web site links or the supplementary resources. While the links and supplemen an important support for students and teachers in the exploration of issues and outcomes in Grade 9, it is recommended th information prior to using it in their classrooms.

©2008 **Author(s):** Lychak, P., et al.

• Jambo! Kenya (DVD)
• Jambo! Kenya (Video)

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Following a group of Canadian high school students to Masai Mara in Kenya, Africa, this chaptered DVD reveals the challenge schoolhouse in three weeks. The eleven Canadian youths, taking part in the Leader's Today Summer Leadership Kenya progr school and teach English to community members. This DVD is engaging for students and supports General Outcome and Rel curricula; with careful crafting, the contents would also pertain to General Outcome and Related Issue 1 in the 10-1 and 10-2 c discussion generators are also included.

Comments:

• Teachers should be sure to highlight the collaborative efforts of Kenyan children/youth and Canadian children/youth in the ur

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Knowledge and Employability Studio (Online Guide to Implementation)
(http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true)

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓	✓	✓	✓	✓	

The Knowledge and Employability Studio is the online guide to implementation for the Knowledge and Employability courses. The Main Lobby contains program updates, contact information, a video introduction and a virtual tour of the Studio. New upd screen in the lobby. Curriculum Foundations, found on Level 2, contains activities and strategies to support teachers and stud core subjects: English language arts, social studies, science and mathematics. Click on the title of the course for further inform folders that contain resources aligned with the program of studies outcomes within that subject area. Level 3 contains informat strands. Poster-like artwork displays the names of each strand. In the same manner as the second level, each icon, when ope activities and strategies aligned with the program of studies outcomes within each occupational strand. Workstations for admir parents and industry are found on Level 4. The folders and resources function in the same manner as the other levels but rev to support teachers, students and parents. The Administrators Workstation contains the *Information Manual for Knowledge an* Industry Workstation contains information for employers working with students in off-campus situations.

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A History and Geography Sourcebook Series

The Land: Canada's Physical Diversity

Support Resource Grade(s) 9, 10, 11, 12
Social Studies 10-4 / 20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

The Land addresses topics related to Canada's environment, with a focus on climate. The book is visually engaging and a contains a variety of presentation styles and methods, including cartoons, tables, graphs, charts, maps, photographs and c group activities for students are included.

Comments:

• This book covers topics only in general terms. Teachers may need to provide other sources of information on certain top

©1996 **Author(s):** Bain, C. et al

Lawrence of Arabia: The Battle for the Arab World

Support Resource Grade(s) 10, 11, 12
20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Ca
			✓		

This resource explores conflicting national interests at play in the Middle East during and after World War I. The video prov Great Arab Revolt from 1916 to 1918 and addresses the question of Arab sovereignty. The video presents biographical inf army officer who played a key role in the unification of Arab tribes. The complexities surrounding issues of identity as well a loyalties are presented through various perspectives and points of view. Focus is placed on the struggle of the Arab peopl creation of an Arab homeland. The perspectives of the Arab people, the British government and the Ottoman Empire are a

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Legacy: The Will to Survive

• Fogo Island, NF

• Hazelton, BC

• Theodore, SK

Support Resource Grade(s) 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This three-part resource, produced by the CBC, uses the camera and onsite interviews to document the changing identity of r opportunity to visit three small towns across Canada—Part 1: Fogo Island, Newfoundland; Part 2: Hazelton, British Columbia Community members are interviewed to share their perspective on dwindling populations, the closing of businesses, the numb "escape the rural confines." These documentaries personalize rural Canada, with residents discussing their way of life and ho them to preserve their culture and identity.

Cautions:

• Teachers should exercise sensitivity in situations where students come from small communities and are faced with similar ci

• There may be some potentially problematic references to treatment of animals, i.e., a dead goose in Part 3, and the use of a

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The Way People Live

Life Among the Aztecs

Teaching Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Life Among the Aztecs is one book in the series *The Way People Live*. This resource supports General Outcome 8.3 and Spe background knowledge for both teachers and students. Although much information and research pertaining to people of highe exists, the lives of lesser-known common people are now being examined by archaeologists. Extensive details regarding the c families, institutions and civilization are provided. All the pictures presented in this book are in black and white.

Comments:

• Teachers should preview this resource before using it in the classroom as it contains graphic references to warfare, human s

©2004 **Author(s):** Hall, E.

Life on the Land Series

• Life on the Land Series: Volume 1: People of the Seal, Part I: Eskimo Summer

• Life on the Land Series: Volume 2: People of the Seal, Part II: Eskimo Winter

Teaching Resource Grade(s) 8, 9



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Ca
			✓		

These two videos consist of documentary footage depicting the traditional lives of the Netsilik Inuit in the Pelly Bay region produced in 1971, compiling almost 20 years of footage. *Eskimo Summer* shows the Inuit families hunting, fishing and pre *Eskimo Winter* emphasizes the games, crafts, sewing, and family dynamics that dominate in the winter months. The resou of the Inuit as it existed for thousands of years, and also the impact that Western culture was beginning to have in the 195 valuable resource when studying ancient Inuit culture and the effects of European contact on the practices and culture of

©1971

The Little Trapper

Support Resource Grade(s) 8, 9



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Ca
✓			✓		

This Canadian resource depicts the life of a 13-year-old Cree boy in Alberta. The video illustrates the positive qualities of one's traditions. It also compares and contrasts contemporary life and values with traditional Aboriginal lifestyles. This re English language arts topics of viewing, listening and research. It also relates to topics in social studies, universal strategi

Cautions:

- The main character skins and stretches animal hides.
- The boy's mother talks about having considered taking her own life when she was young, but states that she is glad she

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National Film Board of Canada; Suite 100, 10815 – 104 Avenue, EDMONTON AB T5J 4N6

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• Living in a Globalizing World (Student Resource)
• Living in a Globalizing World: Teacher's Resource

Basic / Teaching Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Living in a Globalizing World includes a student basic resource and a related teaching resource that have been developed by conjunction with Alberta Education to meet the new curriculum outcomes for the Social Studies 10-2 Program of Studies. The springboard to address the key issue and outcome, four related issues and general outcomes, specific outcomes, and skills ar

The student resource engages students in thinking critically about issues, complexities and multiple perspectives of historical a its effects on economics, the environment, politics, individuals, communities, identities, citizenship, human rights and quality of international levels. Alongside global connections, emphasis is placed on the Canadian context in the 10-2 program and in thi understandings of globalization in relationship to their own lives. Contemporary effects of, and responses to, globalization are which includes quotations and primary sources.

Each chapter in the student resource contributes to students' building understandings of, and responses to, the key issue for t we embrace globalization?" The resource helps students build these understandings by having them explore smaller issues c inquiry and key terms; skills are emphasized in a sequenced Skill Path feature in each chapter. Features such as Global Geo Reading Guide, Voices, Web Links, Fast Facts, Media Smarts, and Explore the Issues, as well as formatting that includes larg organizers, add to the exploration. The chapters are organized into four main parts and main issues that correspond with the general outcomes for the course: Impacts of Globalization; Effects of Historical Globalization; Implications and Consequences Responsibilities in a Globalizing World. Each of the four parts contains an opening piece. This opening piece includes a graph issue in the group of chapters and outlines the titles of, and the chapter issues for, the chapters. Each part also includes a clo grouping of chapters.

In the teaching resource, there are supports for the activities in the student resource and extensions that are intended to reach an introduction that provides an overview of how both the student and teaching resources are organized, outlining their structu breakdown of features and program of studies outcomes correlations for each chapter. Following the introduction, the main co organized in the same manner as the student resource—around the four main parts, containing opening and closing pieces wi related chapters that correspond to the four related issues in the program.

Each chapter in the teaching resource contains an overview, correlation of outcomes, an instructional plan, support for the cha (where possible) for the student resource activities, relevant cautions and teacher supports for the student resource activities, activities, and links to any relevant reproducible blackline masters and assessment masters that are included at the back of th

Both the student and teaching resources are supported by the *Living in a Globalizing World Web* site. This online resource cer and supplementary sources.

©Alberta Education, Alberta, Canada

Cautions:

• Information and issues associated with the topic of globalization can be provocative.

• Teachers should be aware of the cautions that are connected to some learning activities featured in the resources.

• As well, Alberta Education has not authorized the Web site links in these 10-2 resources due to the dynamic nature of cor provided in the resources can be seen as an important support for students and teachers in the exploration of issues and c that teachers preview Web site information prior to using it in their classrooms.

©2007 **Author(s):** Perry-Globa, P.; et al.

Living Histories Series

Moving Experiences; The Great Depression; Home and Away; Out of Sight, Out of Mind; Pilo the North; Persons at Last; Hockey Lessons; Women at War; Cruel Lessons; The Quarriers

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

The videos in this series provide firsthand accounts and personal insight into important issues and events in Canadian hist issues of multiculturalism and the realities that immigrants have faced in Canada. In *Out of Sight, Out of Mind*, Japanese-C effects of the Japanese internment during WWII, raising important issues related to civil rights and the nature of citizenship activists discuss the effects of the landmark 1929 court case that finally recognized women as human beings under the law changing roles that women were required to take on during wartime, and the subsequent adjustment as men returned from seniors talk about the physical and emotional abuse they endured at residential schools, reminding viewers of the ongoing inequality. *The Great Depression* offers the stories of four seniors who experienced both the hardships and the sense of c Depression in Canada. In *Pilots of the North*, former bush pilots describe their experiences trying to open up the Canadian and the danger involved. In *Hockey Lessons*, four French-Canadians discuss the Montreal riot, offering insight into possib *Home and Away* explores issues of national and regional identity as four seniors reflect on Newfoundland's vote to join Co presents personal interviews with four different individuals, interwoven with historical footage and photographs shown to ar are segmented into five- to ten-minute sections. Graphic organizers, discussion questions and comprehension questions a

Cautions:

• *Cruel Lessons* deals with some sensitive issues, including sexual abuse and violence.

• Alberta Education strongly recommends that teachers review this resource prior to using it with students. Careful consid sensitivities of both the student audience and the community.

Five Corners Communications; 37C Elm Avenue, TORONTO ON M4W 1N6
Telephone: 416–962–7891

©Alberta Education, Alberta, Canada

Nova

Lost King of the Maya (DVD)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

The video, *Lost King of the Maya*, supports learning outcomes in the Grade 8 Knowledge and Employability Social Studies co their complex culture, language, writings, rituals, beliefs and skills in astronomy. Students will be fascinated by discussion of h rituals of the Mayan culture. Hector Elizondo narrates this video and does it in a well-paced and effective manner. The vocabu learning. Teachers may wish to use this video in topic segments such as writings, religious beliefs, astronomy, language and is too long to watch in one sitting. The video would provide an effective summary of a unit once students have a clear underst societies of the past.

Comments:

- Teachers should preview the video for content, vocabulary and curriculum fit before viewing it with students.
- Care should be taken to establish the historical and religious context for Mayan practices, such as human sacrifice, ancestor supernatural.
- The historical context for the clash between the religious beliefs of the Spanish missionaries and the Maya should also be es

©2001

Mother Tongue

Lydia Charles: Healing Spirit, Embracing Change

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This series of DVDs presents viewpoints from diverse individuals. In *Healing Spirit, Embracing Change*, Lydia Charles provide perspective, examining the loss of tradition, language and culture. Descendants of Lydia and Matthew Charles convey the los animal trapping, and the resultant loss of linguistic and cultural traditions. The impact of acculturation is also presented.

©2004-2005

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Maps • Globes • Graphs

• Maps • Globes • Graphs: Book 1 (States and Regions)
• Maps • Globes • Graphs: Book 2 (The United States)
• Maps • Globes • Graphs: Book 3 (The World)

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

These three books help students develop the skills necessary for using and understanding maps and globes. Students are of cartography, including symbols and legends, scale and distance, route maps, physical maps, grids, latitude, longitude, ti asked to analyze and compare various maps and charts to answer questions. The text and graphics are appealing and ea answer key, sample test and blank maps are included. Book 1 is written at approximately a Grade 4 reading level; the nex appropriate for the high school Knowledge and Employability student. The topics are the same in all three volumes.

Comments:

- Skills covered in this resource should be developed early in the Knowledge and Employability program (Grades 8 and 9).
- The resource does not cover more advanced mapping and graphing objectives.
- Students are not asked to or taught how to create maps and graphs on their own.

©2000 **Author(s):** Billings, H.

Mother Tongue

May Truong: Coasting on a Dream

Support Resource Grade(s) 10, 11, 12
20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This video presents the story of a 25-year-old woman who was born on a sinking boat in the South China Sea. Anna and D ethnic minorities who fled South Vietnam in the late 1970s as refugees. Their daughter, May, was born on the seas, and af eventually sponsored to come to Canada. The video explores May's experiences as she struggles to find her identity withi contexts.

Cautions:

- Some students may be sensitive to references to death, war and leaving one's country to escape a political regime.

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Media Interrupted Series

- **Sexual Stereotypes (Video)**
- **Why We Buy What We Buy (Video)**
- **Why We Do What We Do (Video)**

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓			✓		

This resource consists of three video segments focusing on the influences of the media, particularly on the way that the media its presentation of information, entertainment and music. The resource asks the question "have we become desensitized?" Th students' awareness may be heightened, especially because teens are particularly vulnerable to the media's power of sugges awareness and the responsible consumption of media messages. The examples in the video relate to the Language Arts and evaluating sources, and to the Social Studies outcomes on consumerism. The video uses recognizable examples from North magazines and music) to illustrate its discussion of various media-related issues. These examples are combined with on-the- commentary by two professors and the senior editor of Seventeen magazine. The shows are segmented to allow for discussi

Cautions:

- Nudity, sexual behaviours and gender orientations are depicted in this resource as a necessary part of the content.
- Alberta Education strongly recommends that teachers preview the video before using it with students.
- If possible, these sensitive issues should be dealt with as a way to heighten students' awareness of what is portrayed in the more informed choices.

©2001
KineticVideoCom; 511 Bloor Street West, TORONTO, ON M5S 1Y4
Telephone: 800–263–6910; 416–538–6613

The Mindful School: How to Assess Authentic Learning (3rd Ed.)

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓	✓	✓	✓		

This teacher professional resource explores various alternative forms of assessment, providing the rationale and background assessment tools suggested, teachers can promote strategies for student learning. The resource provides instructions on how tools and gives valuable examples of each. It deals with a variety of assessment methods, including learning standards, stand rubrics, portfolios, metacognitive reflection, observation checklists, graphic organizers and interviews.

©1999 **Author(s):** Burke, K.

- **Move Your World (DVD)**
- **Move Your World (Video)**

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

This resource follows three Canadian, teenage students who win a Canadian International Development Agency (CIDA) co global issues. As winners of this contest, the students are allowed to travel to Tanzania, Africa and work with Tanzanian stu and Tanzanian students live together for the duration of the project and work with younger children in a school in a small co experience education in Tanzania as teachers of English and other activities. They also experience first-hand how Tanzani by their community and government. This experience increases their understanding of global issues and perspectives.

The DVD is presented from the students' perspective and presents ideas and issues that connect to General Outcome and -1 and 10-2 programs of study. The resource also addresses such concepts as identity, active citizenship and quality of life HIV/AIDS and globalization.

Comments:

- Previewing for language, content and context is recommended.
- This is a DVD-R video that may play better on newer machines.

©2006

Mystery of the Inca Mummy (Video with Teacher's Guide)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

The discovery in 1995 of an Inca mummy in the ice, high on Mt. Ampato is the subject of this video. Topics addressed inclu and the priests and Gods of the Inca. Cultural issues involved in removing the body are also discussed. The video shows including the strenuous climb required to locate and remove the body. Students also get to view some of the artifacts that supplemental resource for the Grade 8 Social Studies Knowledge and Employabilty course.

©1996

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National Geographic Reading Expeditions: Social Studies Series: World Regions Geography and Environmen

- **Europe and Russia** (Reader) (6-pack)
- **North America** (Reader) (6-pack)
- **Oceania and Antarctica** (Reader) (6-pack)
- **South America** (Reader) (6-pack)
- **Social Studies: World Regions Geography and Environments: Teacher's Guide & Assessments**

Support / Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

World Regions Geography and Environments fits well into the Knowledge and Employability Social Studies unit on the Global teacher's guide and a collection of student booklets that focus on geographic regions of the world. The booklets highlight the influenced different groups in the region and focus on how people adapt to their environment and in turn adapt the environmer interesting and attractive and the text is easy to read. The teacher's guide is issues-based and has many suggestions for dea needs. A section called Cross-curricular Connection includes suggestions for activities in science and English language arts. and multiple choice tests are included. Learning activities are presented under the following headings: Before Reading, Durir and Communication and Writing.

Comments:

- This would be a supplement to a more comprehensive resource or perhaps a library acquisition.
- This resource could be used with the National Geographic series *World Regions—People and Places*, which presents more areas.

Cautions:

- These resources contain references to Web sites. Alberta Education does not review or authorize these Web sites. Teache sites before using them with students.

©2003 **Author(s):** Chanek, S.; Ashcroft, M.; Proujan, C.; Sheinkin, S.

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National Geographic Reading Expeditions: World Cultures: People and Places

- **Europe and Russia** (Reader) (6-pack)
- **North America** (Reader) (6-pack)
- **Oceania and Antarctica** (Reader) (6-pack)
- **South America** (Reader) (6-pack)
- **World Cultures: People and Places: Teacher's Guide and Assessments**

Support / Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

World Cultures: People and Places consists of a teacher's guide and seven booklets covering various cultural groups. Onl the Social Studies Knowledge and Employability course have been reviewed. The series encourages students to explore c different aspects of culture. Each booklet addresses the subject, "What Is Culture?" Relevant material, including informati and population, is presented at an appropriate reading level and includes charts and graphs. Although this will be most use Studies, the student booklets could also be used for studying South America in Grade 8. The teacher's guide includes less resources. Lesson notes include a summary of the booklet content and background information. Before Reading activities previewing activities, vocabulary strategies and suggestions for meeting individual needs. The section, Read Strategically, reading with titles such as Cause and Effect Relationships, Identify Main Ideas and Detail, Sequence Events, Distinguish F Respond section offers ideas for class discussion and follow-up activities.

Comments:

- This series is suggested as a supplement to a more comprehensive resource.
- This series could be used with the National Geographic series *World Cultures—Geography and Environments*, which pres geographical areas.

©2003 **Author(s):** Chanek, S.; Ashcroft, M.; Proujan, C.; Sheinkin, S.

• **National Geographic Student Atlas of the World** (5-pack)
• **National Geographic Student Atlas of the World: Teacher's Guide**

Support / Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
		✓	✓		

The *National Geographic Student Atlas of the World: Teacher's Guide* is an effective resource for teaching current events in t at all levels in a peripheral way, but focuses particularly on Grade 10 Social Studies and the global economy. Activities have s they make that support their quality of life and the economy. Another activity looks at how wealth is distributed in a global eco supplements the Grade 11 unit Canadian Nationalism and Global Issues with an activity that investigates how the world is incr interdependent. The teacher's guide is clear and the layout is easy to understand and deliver. There are a variety of activities and ideas and then progress to more difficult ones. These activities encourage higher level thinking, analyzing and evaluating

The softcover *National Geographic Student's Atlas* provides overviews and relevant information organized by continent. The t pictures of such things as geographical features, tourism sites, flora and fauna. The back of the atlas contains a brief factual s capitals, languages and colour flags of each country of the world, as well as a glossary of terms and a summary of world facts reference for all grades.

Comments:

• Content does not include information on the resources, politics or culture of the countries.
• Vocabulary and concepts may be too advanced for some students.
• Depending on their students' capabilities, teachers may need to modify or adapt the information presented.

©2001

The Nature of Economics: Introduction to Economics Part 1 (Video with Teacher's Notes)

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This short video explores the nature of economics in terms of "Wants" and "Resources." It is organized into easily identifiable opportunities to pause for discussion or questions. The questions provided are sequential and logical but would need to be m and Employability courses. Follow-up activities are included. Many different nations are represented through case studies. Ir students' everyday lives.

Comments:

• A comparison made between a young lady and a fashion doll could be considered offensive to some. Teacher discussion on required to provide a more balanced view.
• The video provides examples of market economies in western nations. Discussion is encouraged to provide a historical cont economies and the potential growth of these in developing countries.

©(2001) **Author(s):** Jackson, K. (Teacher's Notes)

Never Give Up: Ted Jaleta's Inspiring Story: Running for His Life

NEW Teaching Resource Grade(s) 10, 11, 12
10-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

This book uses a biographical format to present the life of Ted Jaleta, a student, prisoner, refugee, immigrant, world-class a Africa, Jaleta's story reveals the interplay of globalization forces and demonstrates how fluctuations in the coffee market aff also portrays the effects of political decisions on the daily lives of indigenous peoples as they are subjected to, and impacte Jaleta's rise in status, loss of status, imprisonment and difficult path of escape to Canada is a powerful story that provokes immigrant in Canada—his trials, tribulations and successful entering into Canadian society—is engaging and motivating to easily used in the 10-1 and 10-2 curricula, and, with careful teacher involvement, this book may be used by knowledge and

©2006 **Author(s):** Driver, D.

No Logo: Brands, Globalization & Resistance (DVD)

NEW Support Resource Grade(s) 10, 11, 12
10-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

Naomi Klein, award-winning Canadian author and social theorist, reveals the factors behind the backlash against multinatio Nike. Based upon her book, *No Logo*, Klein discusses the marketing strategies of transnational corporations and the effects workers in developing countries. Marketing by branding a lifestyle and an image, rather than merely promoting a product, is focusing on Richard Branson's Virgin Group and Disney's housing developments. This video is segmented into four section *No Logo*. Each of these sections may be used independently in a classroom setting. Related Issues and General Outcome Outcomes 1.1, 1.3, 1.5, 1.6, 1.8, 3.6, 4.1, 4.5, 4.6, 4.9, 4.10 and 4.11 in 10-1 are addressed.

Comments:

- Naomi Klein represents the global justice movement, and this resource does not present multiple perspectives of the issu
- The anti-globalization viewpoint is presented in this video.

©2003

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No More Tears Sister (DVD)

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This lengthy, in-depth DVD explores the issue of human rights in the context of the violent ethnic conflict that ravaged Sri Lank *Tears Sister* is presented from the perspective of Dr. Rajani Thiranagama's family and outlines Dr. Thiranagama's work as a T her execution in 1989. The effects and legacy of imperialism, the 1960s revolutions, ethnic strife, atrocities and Tamil rights iss chaptered DVD presents a factual account of a period in Sri Lankan history. Subtitles are included.

Cautions:

- Teacher preview is recommended as there are graphic scenes of death and a visual of female human anatomy.
- Teachers are advised to provide some historical background to Sinhala-Tamil issues and relate them to colonial policies.
- The portrayal of LTTE (Liberation Tigers of Tamil Eelam) as a terrorist organization may be controversial for some people.

©2005

The National

• North of 60: Life in the North (Part 1): Traditions and Culture (DVD)
• North of 60: Life in the North (Part 2): Real Challenges, Real Life (DVD)

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

North of 60 is a two-part documentary produced by CBC Television that examines the diverse aspects of life in the Canadian N Elders and descendants in the exploration of the North are highlighted, and diverse topics that offer opportunities for critical th perspectives are presented. Part 1 focuses on Inuit tradition and culture, and Part 2 presents the challenges of living in the No Inuit identity is discussed, along with the Inuit way of life, challenges and opportunities, and recent efforts to revitalize Inuit lan supports several specific outcomes under 10-1 and 10-2 Related Issues 1 through 4.

©2005

Eyewitness Books

North American Indian

Support Resource Grade(s) 8



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

This highly researched resource deals with historical topics and time periods and specifically relates to GO 8.2 in Grade 8 S visual with about 50% of each page in pictures. *North American Indian* examines and presents history and current cultural civilizations, including Iroquois, Sioux, Pueblo People, Apache, Navajo and Inuit. This resource also covers topics such as Peace, the Sun Dance and The Great Bison. It contains pictures and diagrams of masks, statues, vessels, tools and other historical sites.

Comments:

• Some First Nations people may consider the inclusion of the "artifacts" on pages 10–11 inappropriate at a time when sacr there is a desire to keep certain ceremonies and rituals private (i.e. Sun Dance). Teachers are encouraged to explain the r ceremonies and rituals together with the respect with which the information must be held.

©2005 **Author(s):** Murdoch, D.

Popular Mechanics for Kids (Season 2)

North Pole

Teaching Resource Grade(s) 8



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
		✓	✓		

This video provides a visually appealing look at the Canadian North. It includes a discussion on dog sledding, igloo buildin food, as well as an explanation of the 6 months of darkness and 6 months of light. The video also refers to scientific resea language used is appropriate and easy to understand. The narrator poses thought-provoking questions to the audience th prior knowledge and performing higher level thinking.

Comments:

• The narrator appears to be 11 or 12 years old. This would be insulting to the Knowledge and Employability student in hig
• This resource would require the creation of activities and assessment tools by the teacher.

Cautions:

• Alberta Education recommends that teachers preview this resource for portrayal of Inuit culture about killing seals and ea consideration should be given to the sensitivities of the student audience.

©1998

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Our Canadian Governments Grades 5–8

Teaching Resource Grade(s) 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This is a comprehensive teacher resource for the nuts and bolts of Canadian Government in Knowledge and Employability So components of our political system, our electoral system and our rights and freedoms. Content includes 30 pages of suggeste to-follow reproducible student masters, 46 pages of a variety of summarized information sheets, and teacher answer keys. Th Grade 9 students. The layout is clear and attactive and the activities suggested are varied and adaptable. Visuals are simple

Comments:

• Although it was published in 1999, with a few exceptions such as the number of members of parliament and the current Prim current.

• Issues are not addressed in this resource.

©1999 **Author(s):** Solski, R.

©Alberta Education, Alberta, Canada

Our Worldviews: Explore • Understand • Connect

• Our Worldviews: Explore • Understand • Connect (Student Text)

• Our Worldviews: Explore • Understand • Connect: Teaching Resource (includes Teaching Resource CD-ROM)

Basic / Teaching Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

Our Worldviews are student and teacher resources that have been developed in conjunction with Alberta Education to mee Social Studies curriculum. This resource package has been designed to meet all General Outcomes—From Isolation to Ada Worldview: Renaissance Europe; and Worldviews in Conflict: The Spanish and the Aztecs—as well as the specific outcome

Comprised of three sections and 10 chapters, the student resource engages students and promotes inquiry learning throug Study 1 asks, "How did the exchange of ideas and knowledge during the Renaissance shape the worldview of the western question, "How did beliefs, values and knowledge shape the worldview in Japan between 1600 and 1900?" Case Study 3 e contact impact the worldviews of societies?" Each case study is supported by a number of chapters, and each chapter inclu review questions.

The teacher resource binder is organized using indexed tabs and provides guided lesson plans, teaching activities, student masters and a multimedia CD–ROM. The CD–ROM contains soundtracks, maps and images that may be projected onto a

This resource is also available as a digital file for students with special education needs in the password-protected Digital R accessing the Digital Repository, please see the information flyer at http://www.lrc.education.gov.ab.ca/pdf/Digr-Info-Flyer.p

Cautions:

• The Aztec component of this resource makes reference to the practice of human sacrifice.

©2007 **Author(s):** Levin, P.; Moline, T.; Redhead, P.

• Pay Dirt: Alberta's Oil Sands: Centuries in the Making (DVD)

• Pay Dirt: Alberta's Oil Sands: Centuries in the Making (Video)

Teaching Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

A comprehensive overview of the oil sands industry in Alberta is provided in *Pay Dirt*. Teachers will discover background in the decisions surrounding, oil sands development. The historical insights provide the petroleum industry's perspective, whi and resource development within the global context. This DVD connects to General Outcome and Related Issue 3 in Socia

Comments:

• This video presents historical information about bituminous sand from the perspective of the petroleum industry and econ

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Learning Resource Series

Pipelines: Our Invisible Highway

Teaching Resource Grade(s) 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓			✓		

This teacher resource was produced by the nonprofit Petroleum Communication Foundation with the intention of informing stu petroleum and its relevance to our daily lives. The resource focuses on student participation and provides real world example come alive in classrooms. The booklet provides activities for classroom use along with some blackline masters. Student hanc and then pose questions as the basis of individual or group projects.

©2004

Canadian Centre For Energy Information; Suite 600, 800 – 6th Avenue SW, CALGARY AB T2P 3G3
Telephone: 877–606–4636; 403–263–7722

The Poet King of Tezcoco

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This short, illustrated book recalls the life of prominent Mexican ruler Nezahualcoyotl. It outlines his achievements as an influe The story is retold through a mix of poetry and biography. *The Poet King of Tezcoco* is divided into the following sections: *His The Fugitive Prince*; *His Rise to the Throne*; *Poet and Statesman*; *The Heart of an Architect*; *Hardship, Misfortune and Conflic Calamities and Wonders*; and *Nezahualcoyotl's Will*. The poetry and illustrations make this book appealing for students. The b Nezahualcoyotl's life, a reading list and a glossary. *The Poet King of Tezcoco* supports General Outcome 8.3 and Specific Ou

Comments:

- Sensitive learners may react to the depictions of death and dying. Classroom discussion is encouraged.
- A pronunciation key would be beneficial.

©2007 **Author(s):** Serrano, F.

Population and World Resources (Video with Teacher's Notes)

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

The *Population and World Resources* video presents several case studies on the impact society has on the environment, in the less-developed and highly-developed nations of the world. Some good graphic evidence is presented on population gr accompanying teacher notes contain useful question sets and data organizers. Several different ecological challenges are globe and the images used are strong and numerous. The video could be paused or stopped to facilitate discussion on diff

Comments:

• At 31 minutes, the video may be too long to be used uninterrupted and the monotonous tone of the narration may cause s

©2003

Postcards from Canada (Video)
Postcards from Canada (DVD)

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Car
			✓		

This program relates strongly to the topic of Canadian identity, presenting a series of photographs depicting the Canadian l perspectives. The images range from high-speed traffic pictures to aerial shots of Alberta's Badlands. Narrated by Peter G amusing quotes, informative dialogue, and key historical context for the images, including a discussion of the relationship o the effects of European settlement and exploitation. The video uses a variety of filming techniques, including aerial views, snapshots. These visual images are enhanced by the dialogue, music and other sound effects. *Postcards from Canada* p students' investigation of Canadian history and culture.

Cautions:

• Potentially controversial issues related to European settlement in Canada are present in the resource but are introduced i

©2000

Quiet Revolution West: The Rebirth of Métis Nationalism

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This teacher resource provides a detailed background on the rebirth of Métis nationalism throughout Canada's history, up to a nationalism and Métis self-government. The resource analyzes the Métis identity and explores the importance of reconciling c within a Canadian framework, addressing outcomes 1.9 and 1.10 of the 20-1, 20-2 Program of Studies. The book focuses on struggles of the Métis nation from the 1960s to present-day challenges of the Métis people as a nation.

©2007 **Author(s):** Weinstein, J.

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- **Read to Live (CD–ROM)**
- **Read to Live (Web Site) (Student Portion)**
 (http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/ReadtoLive/index.html)
- **Read to Live (Web Site) (Teacher Portion)**
 (http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/ReadtoLive/index.html)

Support / Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
✓	✓	✓	✓	✓	

Read to Live provides information, strategies and activities that teachers can use to engage and support students who are e
The focus is on helping students think about reading in a new way by connecting classroom experiences with students' lifev
This resource, which is a series of workshops to enhance student literacy at the junior and senior high school levels, is inter
teaching, new to teaching students with reading difficulties or just looking for extra support. It can also be used by more exp
colleagues and create a community of practice.
The first workshop, **Introduction: Responsive Teaching**, describes an approach to teaching reading that focuses on addr
This is followed by three more in-depth workshops, which explore different elements of reading: **Contexts of Reading**, **Act**
Texts/Multiple Literacies. Each of these workshops contains three sections: Background, Reading Strategies and Teachir
The workshops can be explored in multiple sittings, in whatever way is most useful. Teachers can explore the information ir
teaching reading or to the concepts covered may find it most useful to start with the Background.

Background

The background section summarizes important concepts, research findings and other information on the topic. Links provid
theorists and researchers.

Reading Strategies

The reading strategies section offers sample strategies teachers can model, teach and reinforce to help students become n
apply and build on the concepts in the background section.

Teaching Strategies

The teaching strategies section provides sample instructional strategies and activities teachers can use to strengthen stude

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Venturing Forth (Season Three)

Reclaiming Economics (Program 1)

Support Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This resource features selected programs from the Venturing Forth documentary series and highlights success stories of Abo context is featured in many of the examples.

Season Three:
#1 – Reclaiming Economies
The high birth rate within Aboriginal communities, the need for continued economic development and the reclamation of langu DVD focuses on the Osoyoos Band and their economic development plan. It addresses Related Issues and General Outcome Outcomes 1.2, 2.6 and 2.9.

Comments:

- The sound quality on several of the DVDs is poor, particularly Season Six, # 1.
- Each of the DVDs is chaptered and allows for quick access to segments.
- Each of the programs is introduced by the host and includes a brief description of the contents.
- This production is a very specialized series that appeared on commercial television.

©2003

World History

The Renaissance

Teaching Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This compact reference book provides the reader with a brief overview of the Renaissance. It supports General Outcome 8.2 a 8.2.1 and 8.2.3. The seven chapters present information regarding the following topics: Leaving the Middle Ages; The New Le Growth of Nations; A World of Business, Artists and Musicians; The Literary World; and Scientists and Physicians. A time line, quotations from key figures of the Renaissance are also included. Colourful illustrations, bibliographic resources and Web site

Comments:

- This is a condensed history of the Renaissance and would be best used as a teacher resource or a library reference. It is re student research.
- The reading level may be considered high for Grade 8.
- A quote from a 1563 resource describing an execution by burning (page 31) may be disturbing to some.
- The Web sites cited in the book have not been reviewed or authorized by Alberta Education.

©2007 **Author(s):** Corrick, J.

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English Explorers (The Renaissance)

The Renaissance in England

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

This resource supports the social studies program of studies outcomes by highlighting key content of the Renaissance era. characteristics of that era in England. It discusses what the Renaissance was and how the Renaissance influenced change literature and society. These challenging concepts and key ideas are summarized with illustrated text for ease of understan highlights skills and strategies and lists other resources for possible use, is included.

©2006 **Author(s):** Herold, V.

English Explorers (The Renaissance)

The Renaissance in Italy

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

This resource supports the social studies program of studies outcomes by highlighting key content of the Renaissance era. characteristics of that era in Italy. It discusses what the Renaissance was and how the Renaissance influenced change in It society. These challenging concepts and key ideas are summarized with illustrated text for ease of understanding. A teach strategies and lists other resources for possible use, is included.

©2006 **Author(s):** Herold, V.

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Modern Research Skills for Secondary Students

Research 101: Mastering the Library

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓			✓		



This set of resources consists of two videos: one covering computerized searches and other skills for library research, the oth use of the Internet for research purposes. The video presents introductory information that would be of use to more advanced research (e.g., computerized searches), two narrators break the process down into segments, introduce important terms and s using them. The video then illustrates their practical use.

Comments:

• The video presents a large volume of information at a quick pace, making teacher guidance necessary throughout. This vide skills that have already been introduced and taught in smaller segments, or for use as a resource in the mainstream library.

McIntyre Media Limited; 75 First Street—Suite 203, ORANGEVILLE, ON L9W 5B6
Telephone: 800–565–3036; 519–942–9640

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Respecting Beliefs: Muslims, Christians, Jews & Other Religions

NEW Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

Developed by the Canadian Learning Company, this video introduces basic concepts related to Judaism, Christianity, Islam commonalities and some differences among a few religions or belief systems of the world. The resource provides a brief int for each of these religions or belief systems, emphasizes their commonalities and supports respect for their differences.

Interviews with youth who have different religions or belief systems are central to this video and are linked together by a nar students and a five-part process for respectfully exploring various religions or belief systems are included on the screen dur of the narration.

The resource is accompanied by a short, printed booklet/program guide that includes brief background information and som Students can use the resource to develop a basic understanding of how the expression of a person's religion or belief syste world. This supports the Grade 8 theme of examining worldviews.

Comments:

• This resource is a potential starting point for explorations of various religions or belief systems and of possible connection video's religious categories tend to be simplified in order to make this topic more accessible for students. Each of the Amer provides his or her own experience and understanding of his or her own religion or belief system; the youth provide an inter cultural practices that they have experienced. No one interview is intended to reflect all people's beliefs within a particular r of "facts" about that faith. In the same way, the information given on the screen, in the narration and in the printed material interpretation of a religion or belief system only and is not intended to reflect the beliefs of all peoples. Diversity within these reflect multiple perspectives about these faiths.

• For reference, some more specific comments and cautions are noted below to support use of this resource:

• In the video, the narrator states her own beliefs clearly, reflecting a perspective that somewhat equates culture as worldvi positive view of religion and belief systems, potentially based on the assumption that belief systems guide people's lives. T on respect of belief systems and do not address elements of conflict or interrelationships among belief systems. The inform generally presented from the points of view of youth/students. Further discussion would be beneficial in order to clarify and

• The placement of the religious symbol of the Christian cross in the centre of the title screen, surrounded by the Jewish Sta intending to represent Islam, could be seen as a value judgment by some. As well, use of the star-crescent to represent Isl not necessarily a widely agreed upon symbol to represent Islam and may not be accepted by some people of Islamic faith. believe Muhammad to be the first Muslim; however, some people of this faith may have a different interpretation and believ important to note that the video reflects what some could consider an American perspective or interpretation of the belief sy implies that the status of atheism is parallel, as a formal belief system, to the religions discussed.

• The statistics and facts provided in the charts and in the narrative tend to be simplified, potentially to increase accessibility room for interpretation on the source/accuracy of the information being shared, depending on the point of view of the viewe demonstrates that Christianity is the most widespread religion, but does not necessarily clarify that this includes both Prote accounts, the most widespread world religion could be Islam, depending on how the statistics are compiled. As well, the vi

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by Abraham 4000 years ago; this statement could be preceded in the classroom with the idea that this is what many Jews ma that in the absence of any reliable historical record, some of the general statements in the video could be presented as article beliefs. Additional sources and a discussion about perspectives could provide context for these statistics.

• The video contains an explanation for using the term *respect* in place of the term *tolerance*, including discussion of the conn

• The video itself is somewhat dated in its presentation style.

• The program guide for teachers mirrors the contents of the video; accordingly, the comments and cautions listed above are e guide. The sources for statistics and the definitions in the program guide are general in nature and would benefit from further the classroom. Some of the suggested activities would be recommended over the true/false questions in the guide to engage and worldviews. Based on interpretation, some of the items in the definitions and fact sheet sections could also be seen as ir definitions, in the description of Muslims and prayer, some might consider it more accurate to state that Muslims face the Kaa questions over the following could arise: the largest religion in the world, whether Buddha was a god, countries that have an "c the largest Muslim population, beliefs of some "Native tribes" in the world, and the role of saints. In the references sections, th supportive for teachers than the bibliographic sources provided.

• Teachers should consider further contextualizing the video materials in a Canadian, Alberta and classroom-specific context f contextualization, teachers should be ready to supplement the video with additional materials about the faiths it explores (e.g., Islamic faiths) and with materials on other faiths or belief systems, such as Hinduism, Taoism, Confucianism, Aboriginal or Ind are present in the school's own community. Teachers need to keep in mind that any materials based on the topic of religion a interpretations that may not be embraced by all people of a faith.

• When using this video, teachers should encourage students to engage in critical thinking about religion and belief systems a locations and cultures in the world and to people's personal and collective worldviews. Teachers may ask questions such as " belief systems expressed and interpreted in the same way in different locations in the world?" "Are there diverse groups withi beliefs in different ways?" "How can a person's belief system and where he/she lives impact his/her worldview?" Providing th when using the video should strengthen the video's support of outcomes for the Grade 8 program.

©2004

Responsible Citizenship and Canada's Tax System: Learning Unit

Teaching Resource Grade(s) 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

The *Responsible Citizenship and Canada's Tax System* kit explains various taxes and their purposes. It also discusses the pr pay their share of taxes and the effect of the underground economy. Included in the kit are a teacher's guide, student's guide, game, cartoon visuals, blackline masters, glossary of terms, wall chart and overhead transparency sheets. This would be a us Knowledge and Employability social studies course.

Comments:

• Personal responsibility for paying taxes is strongly emphasized.

©(2003)

Mother Tongue

Roshan Jamal: Faith Without Boundaries

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

This series of DVDs presents viewpoints from diverse individuals. In *Roshan Jamal: Faith without Boundaries,* Roshan Jam unique and progressive mosque in Toronto, Canada. Jamal, a Muslim woman, focused on the Koran's premise of equality f cultivating and nurturing a Muslim mosque where men and women pray side-by-side. This DVD provides the viewer with the from a contemporary perspective. It also engages the viewer in an examination of cultural and gender barriers and how thes

Comments:

- *Roshan Jamal: Faith Without Boundaries* presents a mostly one-sided debate of Sharia Law and arbitration.
- Teachers should be cautioned that the practices of the Noor Cultural Centre may be questioned by some Muslim students their classrooms should be sensitive to this.

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Scanning Television Series

• Scanning Television: Videos for Media Literacy in Class (4 Video Set and Teacher's Guide)

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
✓			✓		

This resource consists of four videos containing 40 clips on the topic of television. The clips discuss a variety of topics, incl producing social change, the media's power of persuasion, the media's creation of separate environments in order to marke political responsibilities related to the media. These topics parallel the outcomes for Knowledge and Employability English organized into five core Knowledge and Employability units: issues of representation, issues of persuasion, how media are media, and converging technologies. For each clip, the accompanying teacher's guide includes the following sections: Bef introduced and pre-existing knowledge is identified; Focus for Viewing, where guided discussion and questions are present and further questions are provided.

Comments:

- *The Global Citizen* clip in Video 4 could also be used for Knowledge and Employability Social Studies Grade 10.

Cautions:

- There are four clips that come with a warning about the content and issues discussed. Alberta Education strongly recomm before using them with students.
- It is recommended that teachers use the teacher's guide to steer discussion and analysis of all clips.

©1997 **Author(s):** Andersen, N.; Pungente, J.

English Explorers (The Renaissance)

• Science During the Renaissance (Audio CD)

• Science During the Renaissance (6 Student Books and Teacher's Guide)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This resource supports the social studies program of studies outcomes by highlighting key content of the Renaissance era. Th changes to the field of science during the Renaissance era. Many of these changes led to new discoveries or to new ways of to society. Credibility within the scientific community and society in general was paramount to success or failure, and often the insurmountable for scientists. The challenging concepts and key ideas in the resource are summarized with illustrated text for guide, which highlights skills and strategies and lists other resources for possible use, is included.

©2006 **Author(s):** Herold, V.

Navigators (The Renaissance)

Scientific Discovery in the Renaissance (Kit)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This small reference book introduces the topic of scientific discovery during the Renaissance and details breakthroughs in me astronomy throughout its five chapters. It includes diagrams, illustrations, captions under photographs, checkpoints for unders boldface type and phonetic spellings for more difficult words. The text reinforces comprehension of terminology through intera This resource also includes the following sidebar features: *It's a Fact*, *Solve This*, *Historical Perspective*, *Eyewitness Accounts Science* and *Careers*. The resource promotes student involvement and is written at a level that is easy to understand. It suppo Outcome 8.2.4. The teacher's guide introduces, develops and applies reading, critical thinking and assessment strategies.

Comments:

• Differentiated instruction for various learner levels may be accommodated. The teacher's guide includes activities that stude a small group.

©2006 **Author(s):** Deutsch, S.; Cohon, R.

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- **Sigwan (DVD)**
- **Sigwan (Video)**

Support Resource Grade(s) 8, 9



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
✓			✓		

This resource is the story of a young Aboriginal girl named Sigwan. The 13-minute video addresses the issues of exclusion communities worldwide. It is a short story illustrating the transformation of these negative feelings and concepts to a positiv between nature, animals, humans and Aboriginal culture are demonstrated.

©2005

Silent Killer: The Unfinished Campaign Against Hunger

Support Resource Grade(s) 10, 11, 12
10-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

Silent Killer illustrates the scope of malnutrition and hunger in lesser developed nations and raises hunger as an issue for th efforts of the Food and Agriculture Organization of the United Nations and several non-governmental organizations (NGOs) hunger and malnutrition are introduced. Topics such as biotechnology, intellectual property and the use of agricultural produ perspective on the issue of hunger is presented in conjunction with examples from Kenya, South Africa, Mexico and Brazil. and General Outcomes 2, 3 and 4 in the 10-1 curriculum.

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Social Studies Through Literature: Canada, the Place: Teaching Resource

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This teaching resource focuses on topics that will help students explore Canada, the country and its people. The resource pro with *Wow Canada* (also authorized for Knowledge and Employability) as well as activities to develop mapping skills. The resou organized, and provides teachers with definitions and activities for specific outcomes. The activities are organized from simple is from a kit entitled *Social Studies through Literature* and some of the activities correspond to books and novels from the kit. T effectively without the literary works. A bibliography is included that identifies resources specific to individual provinces as well

Comments:

• The bibliography includes Web sites that have not been reviewed or authorized by Alberta Education. Teachers are encoura using them with students.

©2003 **Author(s):** Askin, B.

Social Studies Through Literature: Canada and the World: Teaching Resource

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Canada and the World: Teaching Resource includes a variety of activities that could be used for grades 10 and 11 Social Stu including The Global Economy and Canadian Nationalism and Global Issues. Activities help students understand organizatior Organization and the United Nations.

It is an effective teacher resource that is clear and concise and easy for teachers to use in their classrooms. It provides teach specific outcomes. The vocabulary is at an appropriate level and the activities are broken down in a way that proceeds effecti

Comments:

• Pictures on the cover are clearly of students who are younger than students in Knowledge and Employability courses. This s teacher resource.

• This resource is from a kit called *Social Studies through Literature: Canada and the World Complete Unit* and some of the a novels from the kit. However, this resource can be used effectively without the literary works.

• The resource makes reference to materials such as Web sites that are not reviewed or authorized by Alberta Education. On is an online message exchange. Teachers are encouraged to preview Web sites before using them with students.

©2003 **Author(s):** Heyking, A.; Creighton, D.

Sun Stone Days

NEW Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

This brief illustrated book presents information regarding the Aztec language and the Aztec method of measuring time with a depicts artwork that supports the text and puts the images into context. Students wishing to research the Aztec language or useful. This resource is recommended as an introduction to a lesson regarding Aztec language and measure of time; it supp Specific Outcome 8.3.4.

©2005 **Author(s):** Andréadis, I.

Take Action! A Guide to Active Citizenship

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
			✓		

The greatest asset of *Take Action! A Guide to Active Citizenship* is that it breaks the concept of active citizenship into logica to understand. Students are encouraged to become actively involved in issues that are important to them in their daily lives activities encourage camaraderie and students can feel proud of contributing in a positive way. The book provides a compre promote involvement. Some suggestions include: How to Hold a Meeting, Writing Letters, How to Do a Survey, and How to The book has a strong Canadian connection since it is co-authored by Marc and Craig Kielburger. The authors have a high interest in the content.

Comments:

- Teachers will have to create assessment tools to accompany this resource.
- This is a very issues-oriented resource. Topics such as AIDS, child labour, poverty, war and killing may be sensitive for so

©2002 **Author(s):** Kielburger, M.; Kielburger, C.

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Taking Your Camera To

- **Canada**
- **Japan**
- **Mexico**

- **Taking Your Camera To: Teacher's Guide (Set 1)**

Support / Teaching Resource Grade(s) 8, 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Each book provides an overview of the country featured. Topics are short and photographs are excellent. Topics include plac government and religion, earning a living, school and sports, food and holidays, and facts about the country. The short article overview of the topic and readers would gain a sense of the country that could lead to more detailed research, a compare-and assignment.

©2000 **Author(s):** Park, T.

Think Again: Thinking Tools for Grades 6 to 10

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓			✓		

This resource introduces 45 graphic organizers that students can use to generate and identify ideas, compare and contrast inf relationships, sequence information, problem solve and make decisions. It includes tools teachers and students can use for re and assessing and evaluating student performance as well as detailed information for how to use each tool. The resource alsc masters and samples of completed tools.

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Thinking Tools for Kids: Practical Organizers

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Caree
✓		✓	✓		

Thinking Tools for Kids consists of 89 blackline masters incorporating 32 tools to help students develop comprehension and masters deal with the same tool at different student levels. The tools are closely linked to specific outcomes in the Knowledg study, allowing students to use these tools in their language arts, social studies and science classes as they progress throug according to the following outcomes: generating and identifying ideas; describing, comparing and contrasting; classifying; ex sequencing; problem solving; organizing information; computer-based tools; and sample assessment rubrics. A curriculum l and science is included at the back of the book.

Comments:

• Some of the blackline masters are quite elementary in appearance and may need to be modified/enhanced for older studer

©1999 **Author(s):** Walker, C.; Antaya-Moore, D.

CBC Life and Times Biography Series

Today is a Good Day: Remembering Chief Dan George (DVD)
Today is a Good Day: Remembering Chief Dan George (Video)

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4





English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Care
✓			✓		

This resource is a documentary about Chief Dan George that provides a comprehensive and sensitive overview for teachers social studies curriculum or working with Aboriginal students. It treats historical and contemporary issues with respect and in the policy of assimilation, portrayal of Aboriginal people by the media, social problems, cultural identity loss, reserves and ge writer, speech giver, storyteller and Hollywood actor. He is portrayed as a role model and an initiator of change for the image people. The video is based largely on conversations, interviews and movie clips from *Little Big Man* and *Outlaw Josey Wale*

Comments:

• The pace of the video is slow. Knowledge and Employability students will focus better if they are prepared and if clips are c

Cautions:

• Alberta Education strongly recommends that teachers preview this resource, as it raises historical and contemporary issue loss, prejudice, social problems, residential schools, assimilation and genocide.

• Careful consideration should be given to the sensitivities of both the student audience and the community.

©1998 **Author(s):** Todd, L.

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Tools for Learning

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓			✓		

This resource provides numerous learning and teaching strategies to aid in learning. Sixty-three strategies are defined, with s strategies include advance organizers, brainstorming, and cause and effect charts, among many others. Included are 32 blac projection masters. The resource is clearly organized, making it easy to use, and provides high quality masters, which are als publisher's Web site. *Tools for Learning* is an Alberta publication.

©2001 **Author(s):** Arnold, P.

Totem: The Return of the G'psgolox Pole

Support Resource Grade(s) 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This National Film Board documentary presents the story of the Haisla people of Kitamaat Village, British Columbia, in their jo belonging to their ancestors. The G'psgolox mortuary totem pole was taken from their traditional territory to a museum in Swe state property by the Swedish government. The video raises many issues regarding the ownership of Aboriginal cultural and a communities and placed in museums around the world.

©2003

Totem: Return and Renewal

Support Resource Grade(s) 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This video documents the completion of the 77-year journey of the Haisla people in repatriating and bringing home the G'psgo taken from their traditional territory to a museum in Sweden in 1929. The video culminates with the celebration and homecomi

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Transit Across Canada Series

• Air - Climate; Water - Reserves and Networks; Land - Territory and Resources; Fire - Energy; Life - People, Fauna and Flora (5 DVD set)

• Air - Climate (Video)

• Fire - Energy (Video)

• Land - Territory and Resources (Video)

• Life - People, Fauna and Flora (Video)

• Water - Reserves and Networks (Video)

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Caree
		✓	✓		

This resource combines history, geography, geology, science, ecology and meteorology in a set of five programs. *Air* focuse climates and how climate influences the way people eat, dress, feel and live in different areas of the country and at different the damage that can be caused by the weather, highlighting the 1998 ice storm in eastern Canada In *Fire*, the narrator expl produced by solar power, uranium, water or burning coal. The video shows early forms of energy, highlights the importance resources, and provides information on possible energy sources of the future. *Land* describes the diverse landforms and ind regions: the Cordillera, the Central Plains, the Canadian Shield, the Great Lakes-St. Lawrence River, the Atlantic and the A of water prevalent in Canada, from lakes to glaciers to waterfalls. The video features interesting trivia facts and emphasizes land use and development. *Life* deals with Canada's people, flora and fauna. It gives an overview of Canada's settlement, f the Vikings and European explorers, and discusses the impact of immigration on Canada's cultural make-up. The video also species, and discusses how different animals have adapted to life in Canada. These videos combine several subjects under introduce materials, review topics or provide a starting point for further research. Each program in the set could be used alon The videos are divided into short segments, making it easy to pick and choose parts as needed. The narration gives clear, r Maps and animation are used periodically throughout the videos. Each video is accompanied by a print summary of main co video relates to specific topics and subject areas.

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True Tales Series

- **True Tales from the Jungles**
- **True Tales from the Mountains**
- **True Tales from the Polar Regions**
- **True Tales from the Deserts**
- **True Tales from the Seas**

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
✓			✓		

This resource consists of a set of student readers, each containing 12 stories. The stories deal with different geographical loc into five types: seas, mountains, jungles, deserts and polar regions. Each story centres around historical figures (individuals with a situation specific to their geographical location. The stories are written at an appropriate level and are engaging to read photographs or artist renditions, and full colour is used throughout. Each book begins with a world map isolating the locations smaller, more detailed maps. These maps are accompanied by exercises to teach students how to read and understand map exercises and strategies, including fill-in-the-blank, true or false, fact or opinion, vocabulary questions and puzzles. There is a back of each book, and a chart for noting student scores is provided. These resources could be used for teaching map skills

Comments:

- Blackline masters are not available; since the books contain both the stories and the workbook-like exercises, students will h elsewhere.

©2000 **Author(s):** Billings, H.; Billings, M.

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• Understanding Nationalism (Student Text)

NEW • **Understanding Nationalism: Teacher's Resource**

Basic / Teaching Resource Grade(s) 10, 11, 12

20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Caree
			✓		

This resource was developed by McGraw-Hill Ryerson, in conjunction with Alberta Education, to meet the new Social Studies Social Studies Kindergarten to Grade 12 Program of Studies. The student basic resource and related teaching resource add issues and support the specific outcomes, skills and processes.

The four sections in the student resource contextualize one of four related issues from the program of studies. Each section Challenge activity and contains issues and inquiries that will facilitate students' understandings of key and related issues in t included in the text and margins are pertinent to both the program of studies and students' lives and experiences.

Multiple perspectives and points of view on issues are featured in the Voices sections throughout the text. These sections pr becoming informed by seeking additional voices as new issues and inquiries emerge.

The skill development activities are appropriately sequenced so students can apply new competencies to more challenging c they move to subsequent courses of study.

The teacher's resource includes an introduction to its structure, an outline of its features, curriculum congruency charts, teac as reproducible masters. Lesson plans and ideas for differentiated instruction are outlined for each of the four related issues

This resource is supported by Web Connection, McGraw-Hill Ryerson's *Understanding Nationalism* Web site that contains li supplementary sources.

Cautions:

• As the issues and content associated with nationalism can be contentious and provocative, teachers should be aware of ca learning activities and content included in the student and teaching resources.

• Teachers should also preview Web sites included in the Web Connection feature before using them in their classrooms. Al authorized any Web sites mentioned in the resources.

©2008 **Author(s):** Hoogeveen, M.

We Don't Live in Igloos: Inuvik Youth Speak Out

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Presented in this DVD are the experiences of young Gwich'in and Inuit men and women who grew up in Inuvik, Canada. The i topics, such as Inuvik identity, life in Inuvik, substance abuse issues and the future of living in Inuvik. The content dispels stere North, and viewers will be able to relate to the experiences of those who are interviewed in the video. A contemporary explora is presented. Discussion pertaining to the expressions of identity, the challenges and opportunities of globalization and the leg Aboriginal societies is relevant and thought-provoking. Viewers are encouraged to think critically about the issues and to consi

Comments:

- This DVD includes discussion of pregnancy and substance abuse.
- The attire of one interviewee may not be considered suitable for some viewers.

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Telephone: 604–684–3014

Western Canada, Far and Wild

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

Western Canada, Far and Wild provides a comprehensive review of the western portion of Canada, including both cultural anc visuals and background music are appropriate and promote interest in the topic. Natural breaks occur that provide opportunitie the last segment of the video or act as a cue to stop the video and do a teacher-created activity or worksheet. This resource s Nationalism and Citizenship or Culture and Identity in a Globalizing World in the Knowledge and Employability Social Studies

Comments:

- The teacher will have to create activities and assessment tools.
- Some of the vocabulary is advanced and may necessitate pre-teaching to ensure students' understanding. For example, "Lu used to refer to Beluga whales and "Heritage River" is used to describe a river that is visited in the Yukon Territory.

©2003 **Author(s):** Wilson, J. & Wilkins, D.

What the Aztecs Told Me (First English Language Edition)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Caree
			✓		

What the Aztecs Told Me is a 32-page picture book adaptation based upon the twelve-volume work of Friar Bernardino de S*a*
the Things of New Spain. Written from the perspective of a Spanish missionary who moved to Mexico in the 16th century, thi
people prior to the arrival of the Spanish conquistadors. Friar de Sahagun lived among the Aztecs to learn their language, b
accurately depicts Aztec religious rituals, the Aztec art of divination and Aztec governance, trade and warfare. The drawings
of the *General History*, which is known as the *Florentine Codex*. *What the Aztecs Told Me* supports General Outcome 8.3 a

Comments:

• This book contains illustrations and information regarding the Aztec practice of human sacrifice. Class discussion regarding

©1997 **Author(s):** Libura, K.

What's Your View?

• The Impact of Big Business

• Rich World, Poor World

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Caree
			✓		

Each of the books from the *What's Your View?* series presents 18 issues and case studies and introduces students to the p
regarding globalization. An issues-based approach is taken with each of the questions posed and students are encouraged
each of the issues. Colourful visuals are present throughout each book, along with maps, graphs, a glossary, an index and r
culture. Internet resources are also included for each of the topics presented. This resource may be useful for introducing st
globalization. Related Issues and General Outcomes 2, 3 and 4 in the 10-1 and 10-2 programs are supported by this resour
4.3, 4.9 and 4.10 in the 10-1 curriculum are addressed.

Comments:

• This resource is most appropriate for Social Studies 10-2 and may potentially be used by Knowledge and Employability st
• The language level is very accessible in these resources.
• The Internet resources referenced have not been reviewed or authorized by Alberta Education.

©2006 **Author(s):** Jarman. M.

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urc: The Underground Royal Commission Investigates

Why Canada Fights: Afghanistan

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This documentary explores Canada's involvement in the war in Afghanistan. The video examines the reasons behind Canada' affairs, Canada's decision to deploy Canadian Armed Forces to Afghanistan and Canada's involvement in NATO. Through int foreign policy analysts and journalists, the documentary addresses various perspectives on issues surrounding the Canadian remain involved despite opposition from many Canadians. The program explores the issue of failed states, and to what extent as a member of the UN, NATO and the G8 in the future.

Cautions:

• Teachers should be aware of the possibility that there may be students in Alberta classrooms for whom this material might b through family involvement in the military or family origins in Afghanistan.

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Navigators (The Renaissance)

Women in the Renaissance (Kit)

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

The role of Renaissance women is explored in this small book, which is part of the Navigators series and focuses, in part, on Outcome 8.2.4. The book discusses the role of women within the working and ruling classes and outlines women's contributio the Renaissance. The book is well organized and promotes student learning by including diagrams, illustrations, checkpoints f words set in boldface type, a pronunciation key for difficult terms and information sidebars. Sidebars include *It's a Fact*, *Math I Made a Difference*, *In Their Own Words* and *Primary Source*. The teacher's guide introduces, develops and applies reading, c strategies.

Comments:

• Differentiated instruction for various learner levels may be accommodated.
• The teacher's guide includes activities that students may complete independently or in a small group.
• Guided reading strategies are also included.

©2006 **Author(s):** Simpson, K.

Work Safe Alberta: Workplace Health and Safety Kit (includes Teacher Resource Binder 1 - September 2006; Teacher Resource Binder 2 - September 2006; Workplace Health and Safety Teach Toolkit)

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Caree
✓	✓	✓	✓	✓	

The *Workplace Health and Safety Teacher Resource Binders* and *Teacher Toolkit* were developed as a joint initiative by Albe Resources and Employment to support teachers in the delivery of workplace health and safety outcomes. The resource activ in Alberta, particularly young workers, and documents Alberta health and safety legislation and regulations. Students will bec responsibilities with respect to workplace health and safety concerns.

The two-binder set of workplace health and safety information is divided into seven chapters: legislation, health and safety m hazards, chemical hazards, biological hazards, psychosocial hazards and ergonomics. Each chapter includes topic-specific c supplemental information section with course-specific, industry-specific or occupation-specific information. Teacher notes, ha resources are also included with each chapter. The accompanying *Workplace Health and Safety Teacher Toolkit* complemen publications, cards and CDs. The toolkit is organized into nine sections: statistics, videos, posters, cards, publications, gener information, workers' compensation information and other.

Comments:

- This resource has the potential for transfer to any school or workplace setting.
- The resource contains reference to a workplace fatality (page 12 of the legislation section) that was widely reported in the A advised in the use of this reference as students who knew the deceased or were related to him might be in the classroom.

©(2006)

World Art & Culture

NEW **• Japanese Art Culture**

• Mexican Art & Culture

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Caree
			✓		

Two books from the *World Art and Culture* series examine the development of art and artistic expression in Meso-American a are effective supplemental resources for an in-depth examination of Mexican and Japanese approaches to art and culture. P and interesting stories are well used in combination with timelines, effective graphic organizers and colourful images. These 8.1 (specifically outcome 8.1.6) and General Outcome 8.3 (specifically outcome 8.3.4) and may be useful for teachers who a knowledge in these areas. These resources may also be used for the development of extension activities and for student en

©2004 **Author(s):** Khanduri, K.

Worlds of the Mayas, Aztecs, Incas

NEW Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This video provides is a narrative of historical facts of cultural structures of the Mayas, Aztecs and Incas. Captions are provide cultural language and meanings. The video contains three segments that can be used as one unit or separated within the proc

The first segment describes the structures and functions of each Mayan monument. It focuses on the historical values of each and political definitions. The video explains how the ancient Mayan culture is directly related to how cultures of today use lang communities.

The second segment deals with Aztec culture. This portion of the video features the geographical location of the culture. Date period of history when the Aztec empire was formed. It explains how the European calendar is connected to the Aztec calend

The final segment of the video discusses the Inca culture. It shows how the Incas were engineers who built temples and cities These cities were built strategically for protection and to support future farming practices. These groups of people were also fa of goods and aided in the development of the Andean region.

Comments:

• Prior discussion will be required for students to understand the advanced names that are used throughout the video.

©2003

Worldviews: Contact and Change

NEW • **Worldviews: Contact and Change (Student Resource)**

• **Worldviews: Contact and Change: Teacher Resource with CD-ROM (including Worldview In Cards and Assessment CD)**

Basic / Teaching Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Caree
			✓		

Developed in conjunction with Alberta Education to meet the outcomes of the new Grade 8 Social Studies curriculum, *Worldv* each of the general outcomes while supporting the specific outcomes and skills and processes. General Outcome 8.2 (Origin Renaissance Europe) is addressed within the first six chapters. Chapters 7–11 address General Outcome 8.3 (Worldviews in Aztecs). General Outcome 8.1 (From Isolation to Adaptation: Japan) is covered in chapters 12–16.

The student resource has 16 chapters, each beginning with background information and inquiry questions for students to refl summary review questions and activities encapsulating chapter information at the conclusion of each section.

The teacher resource binder includes guided lesson plans for each of the three units in addition to background information, te and assessment outlines. Also included are a CD–ROM and worldview inquiry cards.

This resource is also available as a digital file for students with special education needs in the password-protected Digital Re accessing the Digital Repository, please see the information flyer at http://www.lrc.education.gov.ab.ca/pdf/Digr-Info-Flyer.pd

Cautions:

• This resource refers to the practice of human sacrifice within the Aztec culture.

©2007 **Author(s):** Fitton, A.; Goodman, D.M.; O'Connor, E.

WOW Canada! Exploring This Land from Coast to Coast to Coast

Support Resource Grade(s) 8, 9, 10, 11, 12

Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career
			✓		

This resource gives Knowledge and Employability students a good overview of Canada as a living entity. It looks at the provin events and places of importance for that region. The resource is written from the viewpoint of a 14-year-old boy, using age-ap divided into informal sections with clear photographs, illustrations and appropriate font. The format is engaging. The facts are i student age group; e.g., stop signs in Cambridge Bay are written in both Inuktitut and English. The book is easy to read and u

Cautions:

• References to Aboriginal sites and people are sometimes irreverent. Some comments (e.g., "trapped in here with a crazy fan that was nuts" on page 554) may be considered derogatory by individuals who have experienced mental illness.

• Alberta Education strongly recommends that teachers preview this resource. Careful consideration should be given to the se audience and the community.

©1999 **Author(s):** Bowers, V.

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Alberta Authorized Resource List and Annotated Bibliography

Social Studies

Vendors/Distributors



Grades 8–12

April 2009

VENDORS/DISTRIBUTORS

Canadian Centre For Energy Information
800 – 6th Avenue SW, Suite 1600
CALGARY, AB, CANADA T2P 3G3
Telephone: 877–606–4636; 403–263–7722
Fax: 403–237–6286
Internet: http://www.centreforenergy.com

CBC Learning
PO Box 500 Station A
TORONTO, ON, CANADA M5W 1E6
Telephone: 866–999–3072 ; 416–205–6384
Fax: 416–205–2376
Internet: http://www.cbclearning.ca

Five Corners Communications
37C Elm Avenue
TORONTO, ON, CANADA M4W 1N6
Telephone: 416–962–7891
Fax: 416–962–7570

John Humphrey Centre for Peace and Human Rights / pour la paix et les droits de la personne
404A, 10310 – 102 Avenue
EDMONTON, AB, CANADA T5J 2X6
Telephone: 780–453–2638
Fax: 780–454–1519
Internet: http://www.johnhumphreycentre.org

KineticVideoCom
511 Bloor Street West
TORONTO, ON, CANADA M5S 1Y4
Telephone: 800–263–6910; 416–538–6613
Fax: 416–538–9984
Internet: http://www.kineticvideo.com

Learning Resources Centre (LRC)
12360 – 142 Street
EDMONTON, AB, CANADA T5L 4X9
Telephone: 780–427–5775
Fax: 780–422–9750
Internet: http://www.lrc.education.gov.ab.ca

McIntyre Media Inc.
75 First Street—Suite 203
ORANGEVILLE, ON, CANADA L9W 5B6
Telephone: 800–565–3036; 519–942–9640
Fax: 519–942–8489
Internet: http://www.mcintyre.ca/

Moving Images Distribution
Suite 606–402 West Pender Street
VANCOUVER, BC, CANADA V6B 1T6
Telephone: 604–684–3014
Fax: 604–684–7165
Internet: http://www.movingimages.bc.ca/

National Film Board of Canada
Suite 100, 10815 – 104 Avenue
EDMONTON, AB, CANADA T5J 4N6
Telephone: 800–267–7710; 780–495–3013
Fax: 780–495–6412
Internet: http://www.nfb.ca/

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